



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SANTOSH DEEMED TO BE UNIVERSITY
• Name of the Head of the institution	Dr. Tripta S Bhagat
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	01204933353
• Alternate phone No.	01204933353
• Mobile no (Vice-chancellor)	9810646733
• Registered Email ID (Vice-chancellor)	vicechancellor@santosh.ac.in
• Address	No.1 Santosh Nagar,
• City/Town	Ghaziabad
• State/UT	Uttar Pradesh
• Pin Code	201009
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Dr. Dakshina Bisht				
• Phone No.	01204933363				
• Alternate phone no.	01204933363				
• Mobile No:	9810510852				
• IQAC e-mail ID	iqac@santosh.ac.in				
• Alternate e-mail	iqacsantosh@gmail.com				
3.Website address	https://www.santosh.ac.in/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://www.santosh.ac.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.56	2015	16/11/2015	15/11/2020
6.Date of Establishment of IQAC	09/10/2013				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Santosh Medical College and Hospital	Pharmacovigilance Program of India	Indian Pharmacopoeia Commission Ghaziabad	Year 2013 Duration 365 Days	0
Santosh Dental College and Hospital	The National Dental Bioethics Nodal Center	Nil	Year 2016 Duration 365 Days	0
Santosh Medical College and Hospital	Revised National Tuberculosis Control Program	Chief Medical Officer, Ghaziabad	Year 2016 Duration 365 Days	0
Santosh Medical College and Hospital	State Govt.	Ayushman Sachi	Year 2020 Duration 365 Days	0
Santosh Medical College and Hospital	The Bioethics Unit of the Unesco Chair In Bioethics	Nil	Year 2016 Duration 365 Days	0
Santosh Medical and Dental College and Hospitals	Blood Bank	NABH	Year 2020 Duration 1095 Days	0
Santosh Medical College and Hospital	Central Research Laboratory	NABL	Year 2020 Duration 730 Days	0
Santosh Deemed to be University	Scientific and Industrial Research Organization	DSIR	Year 2020 Duration 850 Days	0

8.Is the composition of IQAC as per latest

Yes

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Introduction of Lecture Capture System for Archiving e-Content	
Inputs for Research Support and Incentive Policy.	
Integrated Library Management System for the University Library.	
Strengthening of employability skills training for UG & PG Students.	
Support for NABH and NABL, ISO Accreditation Processes	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Green Audit, Energy Audit, Environment Audit	External Agency to conduct the Energy audit , Green audit environment Audit for the University
AISHE Participation	Preparation and uploaded of AISHE details of the University.
Development of e-content	Introduction of Lecture Capture

	System, Media Lab for Archiving e-content
Prioritizing Research Projects	Inputs for Research support and Incentive Policy to be revamped.
Orientation for the NAAC Cycle	Each department was sensitised to all criteria and to work for our quest for excellence
Encouraging collaboration and MOU's	MOU's collaboration in with various associations industries and institution for active Industry Academic Interactive and knowledge exchange.
Promotion of Library services	Integrated library management system for the university library.
Accreditation of Clinical Labs	Initiation process of accreditation completed. Final assessment in process for final accreditation of NABH and NABL accreditation that has been received in December 2020. ISO certificate received in Feb 2021.
Career Counselling of Students	Strengthening of employability skills training for UG and PG Students.
Infrastructure Augmentation	Newly built LT, labs and museums.
Accreditation of labs	Support for NABH and NABL, GLP, ISO Accreditation Process.
Facilitation towards UGC Initiative	Registration of SWAYAM & MOOC's Platform
Upgradation of IT	New Software and subscription of discipline specific Databases for enhancing research output

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	16/07/2022
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>The University has a full fledged Management Information System in place in the name of muthu soft labs. The programme is made functional to facilitate students, staff, and management to get hassle free access to the information, to design and implement the service centric digital campus, to initiate paperless / green campus etc. The system serves the University to convert the physical campus into a virtual and knowledge campus by providing an electronic - system framework facilitating easy interdepartmental communication, online access by parents resulting in enhanced engagement, time saving, etc. Features such as Quick SMS, alerts, monitoring system etc. are also incorporated within itself, which aids Management to take decisions on the fly. The system design majorly focused on Authentication, protection against tampering, protecting vulnerability against hacker attacks, client side and server side validation, specification of access rights, auditing records and Encrypting and Decrypting of handling data.</p>	
15.Multidisciplinary / interdisciplinary	
<p>A multidisciplinary education as envisaged in the NEP 2020 aims to develop social, physical, intellectual emotional and moral capacities of human beings in an integrated manner. At SDU we have a flexible curriculum which will facilitate creative combinations of various disciplines. This develops critical thinking, versatility, adoptability, problem solving, flexibility and analytical and communication skills in the learners. The opportunities of doing research are enhanced and improved through the multidisciplinary and integrated approach. This approach at SDU prepares the students to develop deeper skills and approach problems with broader perspectives and prepare students for new jobs in emerging fields and promote a seamless and hassle free education experience for the learners.</p>	
16.Academic bank of credits (ABC):	

At SDU the CBCS system has been introduced for M.Sc. in 2018 and Ph.D. in 2019, this will enable an Academic Bank to store Credits. The Academic Bank of credits promotes flexibility of curriculum framework and interdisciplinary or multidisciplinary academic mobility of students across HEIs in the country with appropriate credit transfer mechanism. This will provide the students at SDU to choose their own learning path to attain a degree or diploma, or a postgraduate diploma or certificate. It will work on the principle of multiple entry- multiple exit as well as anytime, anywhere, and any level learning.

17.Skill development:

India is going to have the largest working age population in the world by 2030 but gainful employment for students from they will be a major challenge. Improving the employability of students requires a new vision with curricular support. We at SDU have introduced Value Added Skill based courses and short term certificate courses in various skills including soft skills and also MOUs with Industry and visits to industries are arranged for students of Santosh University, so that they can diversify their skills in their field of interest. Specific skills have been introduced so the students acquire them during their academic programmes. Life skills like communication, co-operation, team work and resilience are instilled amongst the learners not only in thought but also in spirit, intellect and deeds as well as to develop knowledge, skills, values and dispositions. SDU aims at preparing well rounded learners with the 21st century skills. Skills lab provides a safe training environment in which a learner can be observed and be provided with the feedback necessary to improve. It also allows the learner to do tasks repetitively under supervision till the desired level of competency is achieved

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At SDU sessions focus on ways and means to preserve, strengthen and promote the rich cultural heritage, art and languages of India. Students in our University are from Pan India following different religion, culture and languages SDU is trying to integrate the Indian Knowledge system with the curriculum at all levels (Since India has much to offer to the world from the glorious past, it builds a positive cultural identity among the students. The CBME includes area like History of Medicine and emphasis on Alternate systems of medicine) encourage the students to attend various Online Swayam and MOOCs courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the space of education, the world is experiencing multiple transitions and Santosh Deemed to be University is keeping pace with it. With change being the only constant thing today, the need for the education system being up to date is being fulfilled. Within the current landscape, Santosh Deemed to be University has adopted the Outcome based education that helps students to increase their competitiveness. The revolutionised curriculum of the University combines hyper-specialized knowledge with dynamic and cross-sectional capabilities. The pedagogical model entails assessment practices that ensures achievement of high order learning. OBE places emphasis on what is learned vs the traditional education system that focuses on what is taught. The student is given adequate time to attain proficiency and fluency in the subject matter.

This student centric model of the University incorporates real world scenarios. Assessments measure learning outcomes. The knowledge, skills and attributes are valuable take aways at the end of the program.

20.Distance education/online education:

Digital Empowerment and online education are significant components to attain GER of 50% by 2035 as targeted in NEP 2020. Digital empowerment in the field of education opens up a plethora of options for learners of today. Digital advancements have wide ranging implications. Emerging areas as artificial intelligence, robotics and virtual reality have opened up numerous opportunities and have greatly impacted the institutions and other stakeholders. Planned and effective utilization of these can help attain global quality standards and produce globally competent but yet locally relevant graduates. At SDU familiarity of the learners with ICT tools and competency of teachers in using these ICT facilities for interactive learning and designing of technologies for e- engaging learning content is crucial.

Extended Profile**1.Programme**

1.1

35

Number of all Programmes offered by the Institution during the year

File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1206
File Description	Documents
Data Template	View File
2.2 Number of graduated students during the year	239
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full-time teachers during the year	204
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	212
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	8105
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Santosh Deemed to be University aligns its policy of curricular designing and development with its vision and mission statements which focus on academic excellence at par with Global standards, cutting edge health care delivery, innovative research.

Programs offered by SDTU are skill based, community oriented, include moral values and ethics and incorporate problem-based learning. The curricular teaching and learning methodologies ensure that the students develop the necessary knowledge, skills, computer literacy, communication skills, attitude, and values to enter the practice and be self-directed life-long learners.

The curriculum is offered through Student centred learning, competency-based learning, integrated multidisciplinary approach, periodical assessment, case-based learning that helps in being relevant to health care needs of society. Extension programs with social responsibilities, Community-based studies, field outreach activities contribute towards development of healthier society.

The curriculum design, development & syllabus revision is a continuous process strategized to make it innovative, progressive and interdisciplinary.

Each program has a well-defined Program Educational Objective which is reflected in the Program Outcomes and Program Specific Outcomes. The PO, PSO and CO are defined and revised through a defined mechanism involving feedback obtained from the faculty, students, professionals and other stakeholders & analysing to understand whether the program brings out the attributes and competencies defined.

Medical simulation, skill lab based training, integrated assessment methods are relevant global practice adopted by University.

File Description	Documents
Curricula implemented by the University	https://drive.google.com/file/d/1GRC_XgPMfgXMfs7sYI-GMzSgzOczFoZ/view?usp=sharing
Outcome analysis of POs, COs	https://drive.google.com/file/d/1_EaN9JyTKx0ckYf01PhnAmYW5nDTVA-F/view?usp=sharing
Any other relevant information	-

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The University offers a Skills training module that helps students to link between competency and skill. The module also teaches how to apply the principles, assess and document the acquisition of these skills.

The Pandemic Management Module prepares the student with the knowledge and competence that is required in managing a clinical condition that is predicted to happen in the form of outbreaks, epidemics and pandemics.

The AETCOM module facilitates faculty in implementing a longitudinal program that helps the students acquire necessary competence in the

attitudinal, ethical and communication domains.

Postgraduate programs provide rigorous hands-on training for higher level of focused expertise in clinical environment for out-patient and in-patient, emergency and intensive care, making it employable to serve in private, public institutes in India as well as abroad.

Simulation Laboratories are used as tool in pre-clinical departments and Advanced level of Simulation based learning is taught in clinical subjects as well.

MOUs with other Universities, institutions and Industries promotes competency building, research, student exchange in specialized areas and internships which help in enhancing employability and entrepreneurship skills.

SDTU's Incubation and Innovation centre established in 2020 and promotes new ideas & designs, providing a platform & guidance through experts for innovations.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

13

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

161

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The curriculum incorporates crosscutting issues covering gender, environment protection and sustainability and professional ethics in all aspects. Desensitization toward gender issues through lectures, videos and short films is done. Gender equity promotion activities are conducted at regular interval like Workshops, Essay-writing, Skits, Role-plays, Slogan writing and Open house discussions. Self-defence trainings are also conducted. Interactive sessions on woman empowerment are organized on International Women's Day. The details of grievance committees are displayed in the University Office, college, hospital and Hostel premises.

Students are trained in environment protection and conservation and one student one tree policy is adopted Swatchch Bharat Abhiyan is promoted through health education & role plays.

Emphasis is given on health determinants especially relevant during this period of COVID 19. A team has been identified by the University to impart training to all the students and staff of the University.

Activities are conducted for inculcating moral values like Professional ethics, attitude of Service, Human Values, self-discipline, Peace, Non-violence, Stress Management & Time management. Behavioural Science Orientation for the students is undertaken by Clinical Psychology Department.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://drive.google.com/file/d/1xklAQMhgPh0Bi2rb5KyNQZGD7neU9ggF/view?usp=sharing
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://drive.google.com/file/d/1yb9U0j0-Qmbm4t4XG0UA4A082qFMuJc7/view?usp=sharing
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

705

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The institute through its Departments organised more than 40 field visits which provide students an opportunity to go beyond the textbook blackboard and learn from real-life scenarios and practical

experiences shared by the people from the society. They get to exposure the working of any organization/society at a grass-root level.

Undergraduate students attend various field visits to Water and Sewage Treatment Plant, Anganwadi Centre, DOTS Centre, School Medical & Dental health check-up. Postgraduate students from various Departments attended more than 160 health camps in the community at regular intervals where they screen patients for various diseases and spread awareness regarding prevention of Infectious diseases, communicable and non-communicable diseases. Post Graduate students have utilized these field visits and data thus generated, in presenting papers in state and national conferences.

Important National Health Days are observed in the community from time to time eg World Health Day, National Malaria Day, World No Tobacco Day, World Oral Health Day etc. Health related activities are organized on important health issues eg Polio awareness drive, Swachh Bharat Abhiyan etc.

More than 30 Community based research projects have been regularly taken up by the undergraduate and post graduate students. Several MD and PhD projects have been undertaken and completed in the community. Research methodology workshops are part of mandatory induction program for post graduate students. Innovative idea competitions are held every year by Incubation and innovation centre.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://drive.google.com/file/d/1XkUxmCq0v-8tud10oEy65fvP3kOFsele/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1LWjrLCzYf3cPJnZUL9h0CKWnNDojcxdu/view?usp=sharing

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://drive.google.com/file/d/1M-YFkgDAkqNHNow-pvDZSoQk1X7ZgYkH/view?usp=sharing
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1M-YFkgDAkqNHNow-pvDZSoQk1X7ZgYkH/view?usp=sharing
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	No File Uploaded
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

190

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

1206

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

The following are the student centric teaching methods adopted:

1. Students learn by project work, lab assignments, family visits, patient centric learning experiences through live case presentations, evidence-based discussions on diagnosis and management, surgical procedures.
2. Integrated teaching is being conducted both horizontally and vertically with inputs from internal and external experts. Various Interdisciplinary courses are being run by the university. Interdepartmental clinical meets, death audit, and case discussions with clinico-pathological correlation are

conducted.

3. Student seminars, quizzes, model making, debates, case discussion, group discussion are being conducted. Family studies are conducted in the field practice areas of Community Medicine and Public Health Dentistry.
4. Quiz, Case based scenarios, research projects orients the student to find ways on approaching the given problem and finding appropriate solutions.
5. The students engage in individual or group projects, models and posters, slogan writing and participate in self-directed learning which enhances their acumen, communication, team work and social skills.
6. Students actively participate in bed side case discussions, clinical meets, Journal clubs, recent advances, guest lectures which gives them a platform for patient centric and evidence based learning.
7. Project work is included as an additional requirement across all programs to enhance analytical and creative skills.
8. Students are regularly trained in communication skills, Professionalism, value-based education through AETCOM module also incorporating topics of Bioethics.
9. Role plays are organized on special days observed by the university example World breast-feeding week, ORS week, Tuberculosis Day, World Mental health Day, Cerebral palsy day, National nutrition week etc

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://drive.google.com/file/d/163yBapmfXfdTgjDuD3R834fDO_UYOr-R/view?usp=sharing
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Faculty regularly uses ICT-enabled tools for effective Teaching & Learning.

The university has facilities for lecture capturing in lecture theatres to contribute to e-content. E content is also enhanced by a media Lab where lectures are recorded by the faculty. All lecture theatres, seminar rooms, labs are connected through LAN and are all ICT enabled. Smart boards are also available for interactive learning.

Institution has well established CAL Facility with dedicated software which is well equipped with animal simulation software.

Central library is also ICT enabled with ILMS software There are various E-databases, e books and e journals for students and faculty. Soft copies of thesis are also maintained in CDs and pen drive. Digital Library/ with multimedia facility for the faculty with archives of CD are available.

The institution uses the SWAYAM portal to enhance the teaching-learning process and Web-based open access modules are being used.

Video and tele-conferencing is another modality, the use of which was maximized during the Covid time. During the Covid times, teaching was not hampered and online classes were conducted using Microsoft teams and Zoom platform.

HIS is installed in the teaching hospital to maintain records of patients which can be used later for research work. The teaching hospital has facility for PACS installed in the Department of Radiology with connectivity in the emergency and ICU.

The institution has Telemedicine/and Tele-education facilities which are effectively utilized as a learning system. Virtual ICU rounds through CCTV and Zoom platform are regularly conducted.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://drive.google.com/file/d/1nVTrKoU2_7LUeH9HULazctgoYLCrvT9/view?usp=sharing
List of teachers using ICT-tools	https://drive.google.com/file/d/1asbgOXvwqCKDx-DvVA1txeLK7JB54Dnr/view?usp=sharing
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
84	833

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

204

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

53

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

9 Years Average

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the year

204

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.santosh.ac.in/e-content
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

37

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**11**

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**9**

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	No File Uploaded
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

3. Double Valuation/Multiple valuation with appeal process for retotalling only

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://drive.google.com/file/d/1h-bFsoHonk7W0GGFlzbdEzdlhhy6i8cT/view?usp=sharing
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

All the University Examination Regulations and Exam related Procedures are available online to students for better accessibility at all time.

The University has driven into paperless system of Question Paper setting. The Question Paper Setter Panels are invited through Emails and received online in a protected mode from the HODs. Email invites are sent to Question Paper are also received Online through a secured Email id. The moderation of Question Papers is also done in a paperless manner.

Similar process is followed for inviting the External Examiners too. Each HOD sends the Panel in a protected from. Further all interactions with External Examiners are completely paperless.

Examinations are conducted under CCTV coverage and Mobile Jammers installed to prevent students from using unfair means. Students' Exam Attendance is marked using the QR Coding System.

The University has automated system of Examinations through ERP integration from Students interface. Examinations Forms. Admit Card generation marking of Examinations Attendance, Award of Marks and Results Tabulation is being automated using the ERP system.

Further the University is also moving towards the system of Online

Examinations for Internal Assessments and All driven proctoring system during examinations

File Description	Documents
Details of examination reforms implemented during the year	https://drive.google.com/file/d/1-dcFEgtpo7ai5mRaxlDus8Swj3Af62QC/view?usp=sharing
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

C. Student registration and result processing

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The Institution has clearly stated Program outcomes and Course outcomes for all its academic programmes which is uploaded on the

institute website. They are instrumental in achieving the vision, mission and strategic objectives of the university.

The Course Outcomes are designed as per the guidelines of respective Statutory Councils formulated to make students competent with respect to all domains of learning (Cognitive, Affective, Psychomotor domains). Course Outcomes and objectives are printed in student handbooks and syllabus in respect of each subject .

University adopts an assessment system done in formative domain at department level and summative at university level.

Formative assessments are done frequently and cover all domains of learning .Day-to-day Assessment with feedback ,Assignments, Seminars , Clinical Case Presentations, Clinical Case Study/Problem Solving Exercise are regularly conducted . The students maintain logbooks which highlights their participation in state, national and international level competitions, debates, paper presentations, Quiz competitions, Seminars , CMEs etc., Students are also assessed for Participation in Community and outreach activities and research projects.

Summative assesment is carried out as per the guidelines by the regulatory bodies. The institution ensures that the learning outcomes and education objectives are well integrated with assessment principles and methods. To produce good academicians, students are assessed on their teaching abilities through allotting them lectures in the presence of assessing faculty members.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://drive.google.com/file/d/1fpAOHF2pDuINPyF7TlZrZkFEVL4ydf6R/view?usp=sharing
Methods of the assessment of learning outcomes and graduate attributes	https://drive.google.com/file/d/1d7hHBuL-iH5QmmCdFoMEwxvojgW9zQJ8/view?usp=sharing
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

239

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://drive.google.com/file/d/1nrmhwEyK64wqN8h3V-CtdPANzu3v8pEJ/view?usp=sharing
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Yes, Santosh Deemed to be University has a well-defined Research Promotion Policy (RPP), which is uploaded on our website. The Policy gives information on the promotional activities of this Deemed to be University which is guided and monitored by the different committees like the Screening Committee, Research Coordination Committee, and Monitoring cell. University has its ethics committee registered with ICMR as per the given guidelines.

Objectives -

The broad objectives of the Research Promotion Policy of the Santosh Deemed to be University are to formulate a road map to achieve excellence in research, to award the faculty for their achievements and motivate the faculty and students to develop a strong research

culture with integrity and scientific ethics with specific objectives to create an excellent research infrastructure by both intra-mural as well as extra-mural support.

To develop the culture of collaborative (inter-disciplinary/multi-disciplinary) research by working with other public-funded universities and research institutes in research.

To publish Research papers in indexed (Scopus/ WoS/ Pubmed and UGC Care) with good impact-factor journals

To file patents and copyrights and transfer technologies to relevant industries/institutions by its own e-cell and a vision to create an incubator of its own.

A State training center for biostatistics Is also being planned

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

43.95

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

17

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

06

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above
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File Description	Documents
Videos and geo-tagged photographs	https://drive.google.com/file/d/1krayW5HDZyVClS6hDYKCYpY0gSicxkjo/view?usp=sharing
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	No File Uploaded
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

02

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

3.305

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

00

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	No File Uploaded
List of projects and grant details (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year**3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year**

0.194

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

The University has set up an ecosystem for the creation and transfer of knowledge into successful business models. Orientation sessions have been organized for students and faculty to help them understand about the Startups and Entrepreneurship facilities being offered by the University. Orientation workshops and seminars have been organized over the past year to develop capabilities and introduce the possibilities/options that may be explored by both students and faculty. As a result of this, students have submitted multiple different ideas according to the format given to them. Out of these five ideas have been finalized for exploring the business ideas for building/developing the prototype that would be incubated at our Incubation Centre. While the infrastructure development for incubation centre is under progress, the selected startups have already started working on their business models.

File Description	Documents
Geotagged photographs of the facilities and innovations made	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Santosh deemed to be University has conducted a number of workshops and seminars over the last five years on IPR, Research Methodology,

Good Clinical Practice, Research Grant Writing, and Industry-Academia Collaborations.

The IPR cell was set up in August 2020 and comprises the following six members: Vice Chancellor, Registrar, Dean Medical, Dean Dental, Medical Superintendent (MS) and Dean Research.

The university has organized 42 Workshops on different aspects including patents/ IPR and innovation/ startups. Seminars on patent process and IPR were attended by both faculty members and Ph.D./PG students.

Relevant policies on research, consultancy and IPR have been developed by the university and are being implemented rigorously.

ICMR workshop on research grant writing was conducted in November 2019 and followed by an ICMR workshop on Effective Thesis Writing in December 2019. Recently, Webinar on Integrating Scopus in Research Workflow was also organized

NABH accreditation of Santosh Hospital blood bank has been obtained with the aim to focus on good medical and laboratory practices.

Key collaborations of the university include those with Reliance Life Sciences, Dharamshila Narayana Super specialty hospital, Clove Dental Groups of Clinics, Novoalign Clear Aligners, Kailash Hospital & Heart Institute, Insignia Clinical Services and GR Bioure Surgical System.

File Description	Documents
Reports of the events	https://drive.google.com/file/d/1LzQVAL0FPaKqFUvbKMbeOVPUj5fOCC6I/view?usp=sharing
List of workshops/seminars on the above conducted during the year	https://docs.google.com/spreadsheets/d/1f0gQb28xS28nQL8iyNaO39rcI7AO7zpZ/edit?usp=sharing&oid=105056791178387656342&rtpof=true&sd=true
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

75

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.santosh.ac.in/faculty-awards
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year**3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)**

NA

File Description	Documents
Registration letter	No File Uploaded
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	No File Uploaded
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

10

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

77

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.santosh.ac.in/research
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year**3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year**

10

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://drive.google.com/file/d/1f_0WJHJ8nANPq4kmzvbAysNjeeW-sFNz/view?usp=sharing
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

10

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

2

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Yes, the institute has intellectual property rights (IPR) and consultancy policies in place

The IPR policy mentions the constitution, role, and responsibilities of the IPR cell. The IPR cell facilitates the filing of IPR by faculty and students, addresses any conflicts regarding ownership of IPR and infringement of IPR of faculty, students, and university. As per the policy the University is bearing all the expenses related to the filing of patent and maintenance of protection through yearly protection fees.

Further, the IPR policy states that the university shall retain the rights to the usage of the patent for commercialization. The royalty accruing from the commercialization of a patent is to be shared with the inventor

The consultancy policy of the university has been framed to facilitate and progress the smooth provision of consultancy. In case the resources of the university are employed for the provision of consultancy services, the university will retain 70% of the share of the revenue and 30% will be provided to the consultant/s.

To date, 8 capacity-building programs have been conducted to enhance the generation of IPs and promote consultancy services in the university.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://drive.google.com/file/d/1ncOf9yo8fXgYRCS3TarLeaxTzbUQ59To/view?usp=sharing
Link to the soft copy of the IPR and Consultancy Policy	https://drive.google.com/file/d/11JhfwEGIF85u_Ck_S_6yVtlCLUyOC6/view?usp=sharing
List of the training / capacity building programmes conducted during the year	https://drive.google.com/file/d/1F7ocY_V5twWhJeXgZFTo9vIJnoOY7f4y/view
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

15.585

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

27

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	No File Uploaded
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

501

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The community departments of Medical and Dental Institutes are regularly reaching out to the local community by organizing health check-ups and awareness camps. Apart from a cleanliness drive under Swachh Bharat Abhiyan organized by the Santosh Deemed to be University in nearby villages, our team also annually organizes social camps in the nearby areas like Vijay Nagar, Pratap Vihar, Mirzapur, Dasna, Murad Nagar. The activities undertaken during these

camps included-nukkad natataks, Creating awareness on Covid, tobacco toxicity, mensural hygiene, oral hygiene, self-examination for breast cancer, hand hygiene, etc. to depict social issues. Physical activities such as Yoga was also conducted. During the year 20-21, Santosh Deemed to be University has organized more than 25 extension and outreach activities with the participation of more than 500 students and 123 teachers of the institutions of Medical Sciences, and Dental Sciences, which have benefitted nearly 1500 patients and other residents of surrounding urban and rural region. Although we are not expecting any awards for the services rendered by our staff and students, 6 awards/ appreciations have been received from various Bodies.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Santosh Deemed to be University is committed to the cause of social responsibility towards its neighbourhood community and has been taking up a number of activities through its medical and dental faculty departments. The faculty of Medical and Dental Sciences are actively engaged in providing comprehensive health care services to the local population in terms of promotive, preventive, curative, and rehabilitative measures and oral hygiene. Thus, regular health awareness programmes like hand hygiene, green planet, right to education, equality of sex through role plays etc, cataract screening and treatment camps, family planning camps and dental care camps are organized frequently. Demonstrations are conducted during these sessions to make the public aware of the common health problems and to motivate them for adopting a healthy lifestyle. Special camps are held every year with the aim to provide all the information about recent government schemes to those who need them. Subsidized medications and procedures are a regular feature. Santosh Deemed to be University also provides free health care to the expecting mothers and free services for childbirth in terms of

investigation, ambulance, hospital admission, etc. Institute is also providing special care to socially and economically vulnerable groups to fulfil their health care needs.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://drive.google.com/file/d/14wEa1_-z9rMq0oJiqdyqcEbBfnXobI5F/view?usp=sharing
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

132

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://drive.google.com/drive/folders/1Qp7h_oZ_yxr6AryS8eDMDDG_zoefa4hwU?usp=sharing
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

28

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

To enable effective teaching and learning there are ICT enabled Lecture Theatres with audio visual aids & LCS (Lecture Capturing System), Demonstration Rooms equipped with audio visual aids and internet and Seminar Rooms in respective departments. The University has a central library with Digital Library facilities. The University also has a center Research facility for conducting research.

Santosh Medical College & Hospital is the only teaching hospital with a 3 bedded triage consisting of Maquet Servo Ventilators . Holter Machine(Philips) and a lot more latest technological equipment for undergoing gastro-enterology surgeries, neuro surgical and spinal treatments. It also caters to various super specialty related ailments such as Polytrauma, Spinal Injuries, Head Injuries, Stroke etc.

Santosh Dental College and Hospital has skill labs, Preclinical labs, and clinical laboratories with Hi-tech Lecture Halls. It is equipped with 250 Dental chairs. It also has in patient facility that includes 1 minor OT and 3 Major OT and a separate male and female ward. A well equipped mobile dental clinic is functional for its community reach out activities. The dental college is also equipped with facilities like Implantology and Clear Aligners.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://drive.google.com/file/d/18fns6bgmlZnMrqJ5Z6WitSmCNC6i6jUf/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/file/d/1t5q4lDb1YSuGoRLbhmwn7LYDOrX9np8g/view?usp=sharing
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University has adequate facilities to support Physical and Recreational requirements of Students and Staff - sports, games (Both Outdoor and Indoor games facilities), Yoga Centre and Auditorium for Cultural Activities for all students of the University. The indoor infrastructure facilities available are Fitness centre (Gym), Table Tennis, Chess, Carrom Board and Badminton. The outdoor infrastructure facilities available are playground for Cricket and Football, Basketball Court, Volleyball Court and Throw Ball Court. Santosh Deemed to be University has spacious grounds designed for organizing cultural events and various sports and athletic activities with all important amenities. University has a Sports Committee comprising of faculty and students as members from all disciplines which keeps on organizing various sports events throughout the year. It organizes annual sports meet for the students and various sports competition among the faculty members.

University organizes many competitions like Dance, Song (Group and Solo), Debate, Rangoli, Flower Decoration, Poster Making, Painting competitions every year for encouraging students towards cultural activities and to provide a platform to the students for their hidden talents.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://drive.google.com/file/d/1PuszMSO0YVzn9FJGiJA3pzSViJ5g1FvK/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1GZM815v6VmdgkdKLvaFZlezxFF6Op4iq/view?usp=sharing

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

The Main Campus houses Medical College and Dental College; adjacent to this is the Girls Hostel, Boys Hostel, Faculty accommodation and the Staff Quarters are situated. There is designated parking for students and Faculty and a provision of Battery Cars to ply between Medical and Dental College.

SU has a walled campus with landscaping trees, tar Roads all around, lit by Solar lamp posts/ LED street lights, tiled footpaths with ample Signages. There is a provision of Ramps with hand Rails for the disabled. There is a Sick Bay in the College premises with Ambulance facility.

There is available Solar Energy Plant and there is a backup from 1000 KW Genset. Rain Harvesting and STP plants are in place. The Campus is under Surveillance of CCTV and Security Guards including female security personal in Shift Duties.

The Central kitchen caters for meals students all the time. There is a Central RO for drinking water with water coolers on each floor.

The Hospital is located about 3 kms from the Main University in the heart of Ghaziabad City. The campus has Electricity backup 1000 KVA Genset, Central RO system, firefighting Facilities, Refreshment Centre, Ambulances are available at the Entrance of the Hospital. The reception has an ATM Facility and a 24 x7 Pharmacy.

File Description	Documents
Geotagged Photographs of Campus facilities	https://drive.google.com/file/d/1oWGJV4IVq9gfNMUBTCBK-VGFw3LVnTka/view?usp=sharing
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

augmentation during the year**4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)**

3614

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources**4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies**

Santosh Medical College and Hospital is a 740 Bedded Hospital. The hospital has been recognised by the state as Level 3 Covid 19 pandemic Hospital. It provides quarantine facility with PSA Central oxygen supply, ventilators, HFNCs, ICU, HDU and BSL-2 Lab with RTPCR facility.

Trauma centre is a self-contained unit. 3 ambulances are commissioned to transport outside patients totally free of cost. ICU Facility includes 10 Bedded Paediatric ICU, 10 bedded NICU and fully equipped 20 bedded ICU, ICCU, SICU and RICU with monitors, central oxygen supply, central suction facilities, ECGs machine defibrillators, ventilators, B-pap machines and infusion pumps and Central Monitoring. There is ABG machine and mobile Xray Unit exclusively for critical care unit.

Santosh University has par excellence Laboratories which include Central Lab, Animal Laboratory, Biochemistry Lab, Microbiology section, Pathology Section, Blood Bank, BSL2 Lab, Computer Lab, Skill Lab, Endotrainer Facility, Telemedicine, Central Research Lab and MEU.

Santosh Dental College and Hospital has skill labs, preclinical labs and clinical laboratories with Hi-tech Lecture Halls. It is equipped with more than 300 dental chairs. It also has in patient facility that includes 1 minor OT and 3 Major OT and a separate male and

female ward.

Dental College has a CSSD, Clear retainer Auto Pressure, Molding unit , Endodontic Microscope , Casting machine, Digital OPG/Cephalometric, Implant centre with Physio Dispenser are available.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://docs.google.com/document/d/lnzAr0EFSu2GepKB1BCusPW6nnpf6xM7T_/edit?usp=sharing&ouid=111390508154896831230&rtpof=true&sd=true
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://drive.google.com/file/d/1lYy89LGsKIK3q3JID7rB9ClGXX4cIMGR/view?usp=sharing
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Santosh Deemed to be University has well developed Medical education and Health Care facilities including Medical and Dental. The Santosh Hospital is situated strategically in the heart of the City. Hospital has state of art speciality OPDs, IPD, ICU, OT, Lab, Radiology and other treatment facilities. Central Laboratory, Pharmacy and Blood Bank run round the clock to cater to the needs of the patient.

Institute has a good influx of patients because of its strategically well-connected location due to its proximity to Railway Station, Bus Stand and Metro Station, thickly populated nearby areas. Institute is at the cross-section of two major highways connecting to major cities. Institute receives patients from all strata of society who have shown trust in the services offered to them for last two decades.

The Dental College also houses various Dental Specialty Outpatient Clinics where a team of experienced clinicians provide complete and compassionate patient care. It has an adequate number of outpatients every year and trains over 500 Dental students.

The Hospital has fully automated software for Hospital Information and Management Systems (HIMS) for its OPD, IPD, laboratory,

Pharmacy, Radiology, etc.

File Description	Documents
Outpatient and inpatient statistics for the year	https://drive.google.com/file/d/1hcmofuebGbeN_kkxaP-Lr1FZHM3Zmqx9/view?usp=sharing
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://drive.google.com/file/d/1ZOp0gaefI1xcuUqH0r1FPEfabrfeuONO/view?usp=sharing
Link to hospital records / Hospital Management Information System	https://drive.google.com/file/d/1ufy0zFZULoWIfg_yxP4Sm3mPEDjXurfX/view?usp=sharing

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the University has a fully automated KOHA ILMS software with the latest Version 20.05.

The system has integration with the codification of topics of books and a book master which is segregated by publisher, author, topic, subtopic, course, college, year and country. The system also integrates with the student database and the faculty database to manage its members and non-members.

The system is loaded with the catalogue of resources available in the library numbering to over 15,092 books, journals, CDs, etc.

Ratio of books is controlled based on member type and this is configurable at the system level as well as to the individual level for the non-members. Violations of delay in returning of books are captured in the system. Fine for delays and loss of books are also calculated automatically.

The system provides facility to track the people who enter the library and exit by in and out management system integrated. Apart from lending books, the library also provides facility to read the books sitting in the library premises which is also tracked on the system. Such books get assigned temporally to the member or non-member and raises an alert if not returned within the end of day to both the librarian and the member.

File Description	Documents
Geotagged photographs	https://drive.google.com/file/d/1E1SnZ6BZsD7vFN9YHXMLIaSul0rhXyUE/view?usp=sharing
Any other relevant information	https://library.santosh.ac.in/

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

With phase wise progress the Central Library has a collection of 15,092 books with latest acquisition in Medical and Dental subjects for text book and reference books. The Central Library maintains Ancient books which includes Ayurveda Ancient Medicine and Siddha Medicine. The books in the Central Library add value to students' knowledge. These include Rani of Jhansi, Gita, Ramayana, Mahabharata etc. The Library regularly procures useful books including rare books, periodical books, other knowledge asset to improve its resources. There is a National Manuscript Mission which provides the details of ancient books (Palm Leaf), Indian Rare Manuscripts (200 to 350 Years old), Antique Books (which are most rare & unavailable), Historical Ancient Documents & Inscriptions.

The Central library maintains a Book Bank Section which has a collection of more than 500 books for the benefit of economically weaker and minority Students. These books are issued to them to make it available to study at home or Hostel Rooms and return them within stipulated time.

The New Software will encourage e-learning by providing e-books subscription for National and International books. Besides Books in the Central Library many books are made available in the Departmental library. Every Department has its won libraries in both in Medical and Dental Specialties. These books are very useful and are ready to provide reference to the PG Students and faculty members to enrich their scientific knowledge.

File Description	Documents
Library acquisition data for the year	https://drive.google.com/file/d/1ahCv5HLbJt36U5bF6qX7dyXVGI0xN5sB/view?usp=sharing
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

38.58

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://drive.google.com/file/d/1D1PEbOJjPiJZ5MTwai96GhgPC1zDYzbb/view?usp=sharing
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

41

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	No File Uploaded
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

The University has a committed IT team who constantly review and renew the various IT infrastructures to facilitate the teaching learning and administration. The University prioritizes plans for adequacy of infrastructural development (computer, laptops, LCD Projectors WiFi Routers, OHP Routers, Smart Board, Lecture Capturing System) on teaching learning and administration.

At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members through the Heads of Departments

HOD after reviewing course requirements, working condition of the existing equipment and students' grievances (if any) including the suggestions of the Faculty members, Lab Technicians and System Administrator and recommend for the above. Optimal deployment of infrastructure is ensured through conducting workshops/training programs for faculty on the use of new technology

The University always been reviewing the current needs and accordingly the internet bandwidth in the campuses were upgraded from time to time. The current bandwidth of Internet facility is 1 GBPS.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1z1GNYpZ2UfNFwdHnz51mjgW2Xi0VVH7j/view?usp=sharing
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

ICT-enabled tools are used in teaching - learning process for both undergraduate and postgraduate students across all disciplines. The University has a Media centre that is well equipped with facilities

for video recording and creation of visual materials. The University has Lecture Capture systems, IMPARTUS installed in the University as on date. The Lecture Capture System is an automated audio-video recording solution for classroom lectures and for creation of E-Content based material for the faculty of the University. Provision has been made for the students to access the recorded video lectures and other materials anytime and anywhere through their laptops, tablets and android phones by using URL link provided.

The University ensures that the faculty members can plan and schedule their lectures beforehand with the help of the IT support team. Faculty members can walk into the class after scheduling it and lecture is automatically captured and recorded. Recordings are uploaded online and can be accessed by students and faculty. With lecture recordings available online students can have more focussed interactions with faculty during lectures rather than taking notes. This system was also utilized a lot by the students during the present pandemic where classroom teaching was not possible. The University has a robust IT support team for all IT related programs for the faculty. Another team designs contents for the social media interaction activities.

File Description	Documents
The e-content development facilities	https://drive.google.com/file/d/1Df8kkDDVrxbf0wXRhGKW709ynslCAFQb/view?usp=sharing
Geotagged photographs	https://drive.google.com/file/d/18bX3ne-TyIQ0uwAPSKWZft3imIAie-Se/view?usp=sharing
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

43,96,78,040

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://drive.google.com/file/d/15KvJHiFlU_t69IE8VfLd4Z6tjS59Bj5Z/view?usp=sharing
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Equipment of individual Departments in hospital OTs, ICU, Labour Room, Nursery Radiology, Blood Bank, Labs etc. are under the Care of the Biomedical Engineer and HOD's. All Major equipment's are under Annual and Comprehensive maintenance with a contract of quarterly services of the equipment and urgent correction of breakdown in emergency. Any breakdown of equipment, complaint is made through the complaint register and telephonic call by the technician to the Biomedical Engineer keeping in loop the concerned HOD's. Similarly for any faults in the Dental Chair, they are also rectified by the dental mechanic and records of all repairs done is maintained.

An Engineer is the Maintenance Head and under him a team of skilled people are employed like Electrician, Carpenter, Plumber etc. Classrooms are checked weekly and any repair needed is done on weekend by the maintenance department. Day to day faults are rectified every day. Sports complex and Indoor recreation room facilities are maintained by the assigned supervisor with the help of the maintenance team.

All IT related complaints are received by the IT head and then work is assigned to the Assistants who correct the system and inform the IT heads and Heads of Departments.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://drive.google.com/file/d/12fgNHGwyOe98bqq5hxK5Baf4vvIwCpv1/view?usp=sharing
Log book or other records regarding maintenance works	https://drive.google.com/file/d/1JM2vYrw3opJhgoT93EoeIbZwbMjMWuhM/view?usp=sharing
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

450

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.santosh.ac.in/events
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

1114

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

The International Student Cell at Santosh Deemed to be University was set up to support NRI or international students on campus. From the academic year 2020-21 onwards, provision has been made for 15% seats to be reserved for NRI students from 2020-21.

The Institutional Student Cell coordinates matters related to Admission Process, Fee Structure, Social & Logistics support like Transport / Accommodation, Visa and Registration procedures. It also Monitor's the academic performance of the students by coordinating with mentors and communication with guardians/parents at the end of each semester or once in every six months. Orientation and conduction of events are held to encourage social and cultural adjustment. Counselling on social issues and special tutorials are taken up to facilitate understanding of local language and promote student interaction with each other. Focus on the all round development of the student is done by involving them in cultural activities, sports, fine arts, entrepreneurship etc which promotes them to comp template beyond academics. On & Off line support to our students is given especially for those going abroad for higher studies / placements and career guidance for USMLE/ PLAB NBE/ GMC / GDC IQE Examinations of various Boards & Countries. Collaboration is done with foreign Universities for enabling students exchange and advanced Learning opportunities.

The International Students cell is headed by the International Students cell Manager and has competent faculty members to support.

File Description	Documents
International students' cell	Nil
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.santosh.ac.in/anti-ragging
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

44

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

102

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education**5.2.3.1 - Number of outgoing students progressing to higher education****39**

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year****43**

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Santosh Deemed to be University considers its students as the most important stakeholders with an active Student Council which works as a link towards and extra curricular activities. With the objective of inculcating the qualities of leadership, organization and

responsibility in the students, the University has created its own system of creating a structure to ensure participation of student representatives of the University.

Objectives of Students Council

- They represent the voice and concerns of students including student grievances
- Unify the students through social activities and community opportunities
- Promote civic responsibility, leadership, scholarship and human relations within the students
- Act as liaison to school administration when it becomes necessary for student issues to be addressed at this level
- Provide aid to the university, Students and the community
- Host various functions and events of reference
- Create an atmosphere that promotes students involvement in the council and other activities
- Coordinates with the various committees that includes acts, sports, cultural and academic committees

File Description	Documents
Student Council activities during the year	https://drive.google.com/file/d/1XL6mIBPUbETBsNkuT5tHVI_f8jDwRwxo/view?usp=sharing
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

18

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

All students are eligible to become members of the alumni association. It has the following and objectives:

- To communicate on regular basis with the members of the Alumni and the University keeping mutually informed the developments of the Alumni as well as the University.
- To create more extended relationship between present student and staff and the others associated with the University.
- To organize, social, educational and networking events locally at the University, college / Institution / School / centre and at batch level.
- To encourage Alumni to act as ambassadors of the University and assist in the further Development of the University.
- Career guidance.
- To institute prizes, scholarships to merit students and financial aid to poor and deserving students of the University.
- Alumni Association holds periodic meetings.
- Source of Funds for Alumni activities is raised by collecting membership fees from the members and donation received from the members. The Alumni Association has contributed significantly to the development of the Institution through financial and other support services during the last five years.

All Communication is done through our dedicated E-mail ID alumni@santosh.ac.in

The Feedback form is also taken regularly.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above
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File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Santosh Deemed to be University is a unique institution delivering quality Medical / Dental Education services to the community by its outreach programmes of reaching the unreached. The University's mission to give a holistic education to student, and nurture them to become caring, compassionate, ethical and proficient health care professionals to serve the humanity.

Vision

The University has established itself keeping in mind a Triple Mission to become Global leaders by achieving

1. Academic Excellence
2. Affordable Health Care
3. Translational Research with innovations.

Mission

The Mission of Santosh Deemed to be University is to expand its domain in the field of education and excel in the field of health delivery care abiding by the ethical standards and give the nation a younger generation of new doctors who would work according to ethical standards and provide services to the humanity. The new budding healthcare providers are also nurtured in the field of Research and encouraged for translational research and innovations.

Nature of Governance:

The institution has evolved a participatory governance system to develop the goals and action plans to carry out the mission towards achieving the vision. Meetings at Department level along with College Council, IQAC, Board of Study, Academic Council and other statutory bodies like BoM, Finance Committee, Planning & Monitoring Board along with non-statutory bodies with Government of India nominees, experts from academia, industry, alumni, students and professionals as members.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://drive.google.com/file/d/18LdLtZrJUDqoBC2ZttMjd_gsSa-ONSFq/view?usp=share_link
Report of achievements which led to Institutional excellence	https://drive.google.com/file/d/10NCJRA95mFFcLlwbT7dnxYZcDixHbzyD/view?usp=sharing
Any other relevant information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Santosh deemed to be University takes pride in its policy of practicing decentralization and participative governance in all its constituent programmes in both medical and dental disciplines.

Case report -Decentralization and participative management during Covid

Santosh Medical College and Hospital was declared a 400 bedded L3 care facility by the State Government. Since Covid 19 was a novel infection with no proven control and treatment policies or guidelines, our team indigenously worked on its different aspects

clearly delegating duties and responsibilities

Each of these committees was headed by a team leader along with 3 to 5 members who formulated their SOPs . Each committee met at least twice a day to discuss any amendments and decisions which were communicated to the dean / Medical superintendent for their inputs

The heads of each committee were empowered with autonomous decision making in consonance with all its members who had freedom of expression of their ideas.

Even though, patient care was administered by only a few Medical staff, the entire institution stood up to the challenge and participated in decision making, free expression of ideology, contributing to policy making which needed frequent revisions and at the same time abiding and conforming to state directions. This decentralized and participative strategy of the institute was instrumental in the phenomenal success and laurels brought to the organization.

File Description	Documents
Information / documents in support of the case study	https://drive.google.com/file/d/168puHSERollYxnEydJEHTd8jJQnRvaPU/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/168puHSERollYxnEydJEHTd8jJQnRvaPU/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan is developed to march towards goal of being ranked amongst NIRF top 50 institutions and NACC A++ status with an institution of national impact. Additionally, the university's functioning is being audited by IQAC, statutory bodies, i.e., MCI, DCI, UGC and HRD and 3rd party agencies, i.e., NABH, NABL and JCI. The NABL accreditation of Central Research Lab and NABH for blood bank/ blood centres and transfusion services has already been done.

The mission is to expand beyond conventional academic practices, healthcare and research by up gradation of infrastructure and digitisation of healthcare by telemedicine and e-ICU. In next two years, the university plans to seek permission from UGC to bring paramedical/allied health programmes under the ambit of the

university and to further expand its horizons by starting super-speciality DM and M.Ch. programmes. In order to realize the key target of social responsibility, the University has already adopted five villages and plans to reach larger sections of community by further adoption of neighbouring villages and slums. The planned launch of super-specialty hospital by 2024 is in line with key principle of social responsibility to bring affordable expert medical care to the underserved and marginalised sections of the society. The institution plans to achieve its goal of being an institution of eminence nationally and globally by 2030, thereby accomplishing its vision.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The University being a Deemed University also has its service rules, promotion policy, leave rules, welfare schemes, and grievance cell in place. Keeping in view of guidelines / suggestion by regulatory bodies.

The statutory bodies of the University include UGC/Government of India nominees and external members who are also part of various boards and committees for bringing transparency in the system.

The Board of Management administers, supervises and implements various functions to achieve the objectives of the University abiding by our values.

The Finance Committee is responsible for the overall financial planning and policies of the university.

The Planning and Monitoring Board is the principal planning body of the university responsible for the monitoring of the development programmes.

The Board of Studies for each department is responsible for preparing/ revising/ updating the detailed syllabi of different

courses of each department and submitting it to the Academic Council for approval.

The Academic Council is the principal academic body of the university is responsible for the maintenance of the standards of education.

Director, Personnel Office oversees the management (Service, Performance and Appraisal of teaching and non-teaching staff.

The IQAC recommends policies to provide quality in administration and give best outcome.

College Council Representatives from Department of both College under the respective Dean gather inputs from stakeholders.

Ethics Committee Registered with/ CMR, Government of India & monitor research work.

File Description	Documents
Annual Report of the preceding academic year	https://drive.google.com/file/d/1GyZdCYrI-uEzR_AKvSwK0NzNigrC3iDE/view?usp=sharing
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://drive.google.com/file/d/1gge9kgZGFSh6XcXTjpanj3T3EuB_CUCF/view?usp=sharing
Any other relevant information	Nil

**6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination**

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	No File Uploaded

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The University believes in welfare at large to ensure that the vision is inculcated into every sphere of its functioning & for all the stakeholders.

The University has various financial benefits in place for all employees that includes provision for EPF and gratuity for employees and festival bonus as per University policy on Diwali.

All faculty and staff and their kin are eligible for discounted medical consultancy and management. All staff are provided free medicine worth the value of a month's salary. All healthcare workers were provided COVID 19 allowance and free Laboratory tests for COVID 19 for them and their kin.

All employees are entitled to avail leave such as earned leave, casual leave, sick leave compensatory leave and maternity leave as per the University norms and policy.

The University also encourages faculty to engage in FDP and research. Policy has been formed and implemented to provide seed money to various research proposals. Publication charges for research papers to be published in Indexed journals and application charges for filing patents or copyrights. Financial support for attending /presenting paper at national & international seminars & conferences.

The staff are provided free accommodation in campus or in vicinity as per availability. Food from the hospital Kitchen is provided at a subsidized rate to them. Free uniform is provided for Non teaching staff. Free transporation from college to Hospital fpr teaching and

non teaching staff.

File Description	Documents
Policy document on welfare measures	https://drive.google.com/file/d/1lGtoYvtVUOinY0gHOo3Kjz9sHWj4VGII/view?usp=sharing
List of beneficiaries of welfare measures	https://docs.google.com/document/d/1bZ4Y1eH-VvJ1vKtNAPj3vA5_ombRZzvo/edit?usp=sharing&ouid=111390508154896831230&rtpof=true&sd=true
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

58

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	No File Uploaded
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing

education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

92

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

464

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The appraisal system clarifies performance expectations and behaviours and supports the alignment of faculty goals and behaviours with those of the university. At the beginning of every academic year, faculty in coordination with the HOD/Dean determine goals that he/she shall seek to achieve during the academic year. At the end of academic year, annual evaluations are conducted for all eligible faculty on their performance and achievement of these goals. Faculty are required to fill out a self-appraisal form that includes both teaching and research indicators.

Each faculty is scored based on their achievements in teaching, research and university activities, feedback from students, reviews with HODs, external peer reviews etc. Once all scores finalized and compared, Deans of Medical and Dental College provide their recommendations for the increment / change of position from one cadre to higher cadre. Performance appraisal for HODs and Deans is carried out by Vice Chancellor and reviewed by Chancellor.

All staff are evaluated on their technical contribution and behavioural aspects. Technical contribution includes an assessment of their domain knowledge and awareness, productivity on job, quality of work, willingness to learn. Behavioural aspects include an assessment of their overall work discipline and ethics, communication with patients, involvement in patient care.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

Major sources of funds for the university include tuition fee and other fees for hostels and transport facilities from students. Santosh Medical hospital and Santosh Dental Hospital also provide additional resources. Income is also generated from the Pharmacy and Clinical trials.

In 2020, Santosh Hospital was named the only Level-3 facility in district. The hospital received financial grants from the government to support treatment of covid patient (Ayushman Bharat Scheme)

Apart from this, rental income is generated from allotment of space for Nescafe Day on campus. Similarly, space was rented out to setup bookshop with a Xerox unit was opened on the campus for optimal space resource mobilization.

The university has developed specific plans on building relationships through networking and generating ideas that can attract any additional funds/resources. It plans to tap into alumni for generating endowments and scholarships.

There is an inbuilt mechanism for timely internal and external audits are in place. Processes and SOPs are in place for all vendor purchases basis either competitive bidding or quotation benchmarking as well as for approval of various expenses.

Budgeting Norms have been defined for allocating proportion of funds across various key heads such as academics, research, administrative functions etc. Efforts are also made to garner additional sources of funding to meet budgeted expenses in the form of research grants, government or non-government funding and donations from alumni.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://drive.google.com/file/d/13YE4VHpgC8FfkmgG4ZyHROFTFuY_T729/view?usp=sharing
Procedures followed for optimal resource utilization	https://drive.google.com/file/d/1NpYLj1-n3xr ofCEHGwiASTiA-2w_Gqzc/view?usp=sharing
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

Internal audit includes setting up budget provision, creating purchase requisition, providing support documentation along with required authorization and approvals, creating vendor master/account. All these activities are checked before entering a transaction in the accounting system.

The accounts section thoroughly audits every payment and internal auditors (SSKM) check each transaction. Variations if any identified are studied, analyzed and corrective mechanism suggested. The Internal audits are done on periodically and reports are sent

quarterly to the external auditors (SRY associates) as well as to the management for corrective steps / measures if any required.

External audit process is clearly defined for auditing of the university books of accounts annually. External audits are conducted in accordance with rules set forth by the State laws, coupled with Rules framed by Management as well as best State/Central Government best practices. External audit includes verification of all statutory commitments and compliance of the same carried out on an elaborate way taking into the reports of the regular internal audit. Apart from this all financial transactions including statutory compliances and filing of such returns in time are verified and certified.

External auditors discuss observations and findings with the Finance team who may provide any additional information in response to the queries. External audit is closed with final debriefing wherein the audited accounts are signed off basis auditor's satisfaction.

File Description	Documents
Policy on internal and external audit mechanisms	https://drive.google.com/file/d/1Yu3nXcBWF4BFiWl5UeBX7-6HiXTkOMLt/view?usp=sharing
Financial Audit reports for the years	https://drive.google.com/file/d/1BifaUWR1CJKNmiNR9GwnDHRd_SPhngin/view?usp=sharing
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Internal Quality Assurance Cell (IQAC) is an Integral part of Santosh Deemed to be University. The prime task of IQAC is to develop consistent improvement in the overall performance of the University and initiate various activities that are essential to improve the quality of education of patient care.

IQAC includes representation from various institutional and functional departments as members that include external stakeholders. It participates in all accreditations and meets regularly for continuous improvement of quality and achieving academic excellence.

IQAC collects and collates information of all departments along with administrative activities for the preparation of annual report of the IQAC through AQARS, and subsequently working towards the Self Study Report of NAAC for Cycle - 2 accreditation. IQAC has also facilitated to collect feedback from students on curriculum and generated student satisfaction index, thereby identifying areas requiring improvement, annually.

IQAC also works towards development and maintenance of Institutional database for the purpose of maintaining and enhancing the Quality of University. Audits cover all functions including academics curriculum design, teaching, learning and evaluation and research.

Dr. Dakshina Bisht was selected as the Director IQAC & leads the team in its diligent execution of responsibilities.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://drive.google.com/file/d/1VdVzRFtrgSS5YkPYr4gf_19313V8ToUN/view?usp=sharing
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://drive.google.com/file/d/1qcFtueuta4ZCUDaqZXS01NJlivpPM55o/view?usp=sharing
Minutes of the IQAC meetings for the year	https://drive.google.com/file/d/1zEtOBK7qFWmtcevphiWDjhVNYoPxNAAt/view?usp=sharing
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

At the University, quality is institutionalized consistently and progressively. Keeping in mind State government selected Santosh Hospital as the front runner to combat the situation arising from the COVID pandemic. The hospital was allotted as a quarantine facility and later as the ONLY L3 facility in Ghaziabad.

An active feedback mechanism has helped elevate the teaching learning process. Diligent follow up of slow learners by a formal process has had a huge impact in elevating the pass percentage. The pass percentage has improved from 96% to 99% for PG students and from 95% to 96% for UG students.

Setting up Wi-Fi enabled campus and library digitization are some successful initiatives undertaken by IQAC. The University was successful in creating digital library.

Multiple FDPs organized in IQAC on research methodology have led to increase in both publications and citations over last few years and Research Support.

Registration of SWAYAM and MOOC's platform were initiated according to UGC initiatives.

IQAC has set up mechanisms for orienting and sensitizing each department to continue and work for our quest for excellence.

All the above have facilitated the university have been benchmarked by various accreditation/regulatory bodies for example, the blood bank at teaching hospital is now NABH accredited while molecular biology lab is NABL accredited & ISO accreditations for hospital.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://drive.google.com/file/d/1Iv0BXW2GLGWxeYkuly8e0Xrv4iK4tSaw/view?usp=sharing
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Gender equality policies are one of the priorities across the entire University which enable specific achievements in staff and students. The academic ambience of the University promotes sensitivity and respect for each other. The University shares certain values and principles on equality, inclusion, respect for human dignity, fairness and justice for all. Such measures have been bringing a positive change in mentalities and practices supporting equity among genders within the University and in our outreach. Santosh Deemed to be University with its proactive faculty and student programs have been instrumental in percolating these values of gender equity in the society at large.

Women guards are present at relevant places for safety and security. Counselling rooms with Clinical psychologists provide effective support to resolve any emotional, mental and behavioural issues. There are separate common rooms for boys and girls wherein students can either rest or play indoor games. Adequate support to the parents of toddlers is provided via the Day care facility available at the University.

Various committees such as Internal Complaint Committee, Anti-ragging, Committee for Prevention of Sexual Harassment are in place to address issues related to problems faced by women both Student and Staff.

The University has gender equity policy in place that promotes communications reflecting unbiased representations of gender equity. Annual gender sensitizing action plan is made in advance and guest lectures on Gender Empowerment, International Women's week, Free Health camps, street plays, Awareness on Sexual Harassment, Breast self Examination Day, Menstrual Hygiene are all conducted.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1VOPujyCgCoPZC58gVD06XraCsfQZZ6m5/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1bFrl6BDxrTeTYErItJ5RxlDM3JKaEFlk/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 3 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University has key operations in place to manage the degradable and non-degradable wastes generated within the campus, to decrease the impact on the Human Health and Environment. These are in compliance with the Environmental (Protection) Act 1986. The major categories of wastes generated in the campus are solid wastes, liquid wastes, biomedical wastes and chemical wastes.

The solid waste is generated in routine activity of the University; which includes paper, plastic, glass, food etc. The waste is segregated and collected from different places at designated time and interval. The waste is collected in large colour coded garbage bags and transported to the large compost pit provided on the University campus. It complies with the Solid Waste Management Rules 2016 with approval from concerned Regulatory agencies. The University has contracted vendors who collect the waste from designated place, segregate them, recycle them and dispose them at the land fill authorized by the govt.

Rain Water Harvesting from roof tops of the buildings is utilized for gardening and maintaining green lawns in the University campus.

The Faculty, students and staff utilize the electric vehicle available for transportation within the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1d4rIp9M6BC6o096qOt6LFBbNWorRi002/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/file/d/1qpzsu0nc8PVYYYBuNKIIWsmJg2e77zCo/view?usp=sharing
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	No File Uploaded
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	C. Any 3 of the Above
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File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Santosh Deemed to be University, takes lead in its strong unified cultural environment in the campus. The University believes in

celebrating festivals and National holidays of all the faiths together. The University encourages the members and students to co-exist with mutual respect for each other irrespective of their cast, creed or religion.

The University does not discriminate on the basis of colour, cast, creed, religion or anything of similar nature. The University not only celebrates by granting holidays but also encourages celebration with each other. The Festivals like Diwali, Holi, Eid, Christmas, Gurupurab, Lohri Dusshera, etc. are celebrated demonstrating the inclusive environment.

The outreach program activities organised help the students to understand the different perspectives of the socio-economic issues prevailing in the community. The outreach programs include role playing, street play, diabetic camps, blood donation camps etc.

The International Yoga Day is celebrated every year with the engagement of majority of faculty, students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/18OrU0iy9VzxDiAnEfandWoGa5lNd4K9o/view?usp=sharing
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The University takes sincere measures towards sensitization of students and employees of the Institution to the constitutional obligations - values, rights, duties and responsibilities of citizens.

University transmits ethical values to all students from their inception. These programs are conducted in the form of workshops, social awareness campaigns, street plays etc. To reinforce bioethical values the University celebrates "Bioethics Week". The Students participate actively in events like Face Painting, Rangoli, Debate and Essay. The University also focuses on gender sensitive issues and celebrates Women's Day and other programs. Doctor's rights responsibilities are taught to students via role plays and

real time learning in wards. Citizen responsibility towards environment is done with exercises like tree plantation, no honking on campus and provision of compost pit for waste management. Mandatory rural duties are incorporated in the curriculum to orient and teach students responsibilities towards health care for rural population.

The Independence Day and Republic Day are celebrated with Flag hoisting and paying respect to the National Flag. On 31st Oct , National Ekta Diwas is celebrated to foster spirit of unity, integrity and security by an oath taking ceremony.

"Swatch hi Sewa hai" campaign is conducted to encourage students motivate those around to realise the importance of cleanliness. Constitution Day is observed to promote fraternity, equality and justice.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://drive.google.com/file/d/1yutwuIRYKKLybclnv86nSmNF7DXvea3B/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.santosh.ac.in/code-of-conduct
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Santosh Deemed to be University actively organises national and international commemorative days. Republic Day and Independence Day are celebrated to inculcate nationalism with the hoisting of the tricolour it celebrates with gaiety and patriotic fervour.

World Sepsis Day, World Heart Day, World Bipolar Day, World Diabetes Day and World Stroke Day are celebrated to create awareness amongst the general public . On World Aids Day , World Cancer Day , World T.B. Day and World Polio Day , outreach programs are conducted in the form of Nukad Natak to connect with the mass. World No Tobacco Day, World Health Day, World Sight Day, Celebration of Global Hand washing Day are observed to create awareness among rural and urban public regarding preventive, curative and rehabilitative services.

On Oral Pathology Day, World Bio-ethics Day, International Women Day are celebrated by organising seminars and various student competitions.

Teachers Day is celebrated as birthday of a great teacher Dr. Sarvapalli RadhaKrishnan. On Rashtriya Ekta Divas (31st Oct), we pay tribute to Sardar Vallabhai Patel on his birth Anniversary. This day signifies unity, safety and security. Shishya parampara and "Walk for Unity" to unite India are celebrated with enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Title of the Best Practice

1. e-ICU during covid

2. Pragmatic & Structured Practices for Research Promotion

File Description	Documents
Best practices in the Institutional web site	https://drive.google.com/file/d/1cUVam1OpeNzghLQltOt0hLqy1iM8Ml2y/view?usp=share_link
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Santosh deemed to be university continues to strike excellence and give a holistic approach and continued to cater to pan India students delivering quality medical and dental education services to the community at large and thus the institute has a reputation of being always at the forefront in providing quality medical education. Academic excellence of students has always being its main priority reflecting in the innovative conduct and advancement of education, research and patient care. To provide excellence in patient care it showed cooperation during COVID as Santosh hospital was named as quarantine facilities for the COVID patients in Ghaziabad and the only Level 3 facility in the district. In view of the extreme good work carried out by the institution it was

appreciatively called the Lighthouse of Ghaziabad and praised by dignitaries of the state who paid personal visits to the institution including Chief Minister, State Health Minister, Additional Chief Secretary, District Magistrate to name a few.

File Description	Documents
Appropriate web in the Institutional website	https://drive.google.com/file/d/1v-KlVtgg1MuSqVpDlimP598dkOz-tjen/view?usp=sharing
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Future Plans of 2020-21

1. Collaboration with Universities and Government Organizations for extra mural funding.
2. Focus on capacity building initiatives & partnership.
3. Student and faculty exchange under various activities with institutions of repute.
4. Upgradation of Infrastructure
5. Starting of Superspecialty (DM,MCH)
6. Start of Pharmacy College & Course
7. Apply for New Courses.