



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SANTOSH DEEMED TO BE UNIVERSITY
Name of the head of the Institution		DR. Yogesh Tripathi
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01204933353
Mobile no.		9811282822
Registered Email		vicechancellor@santosh.ac.in
Alternate Email		registrar@santosh.ac.in
Address		No. 1 Santosh Nagar
City/Town		Ghaziabad
State/UT		Uttar pradesh
Pincode		201009
<b>2. Institutional Status</b>		

University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Dakshina Bisht
Phone no/Alternate Phone no.	01204933350
Mobile no.	9810510852
Registered Email	iqac@santosh.ac.in
Alternate Email	iqacsantosh@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.santosh.ac.in/aqar">https://www.santosh.ac.in/aqar</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.santosh.ac.in/academic-calendar">https://www.santosh.ac.in/academic-calendar</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.56	2015	16-Nov-2015	15-Nov-2020

<b>6. Date of Establishment of IQAC</b>	09-Oct-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conduct International Yoga Day Program for Yoga, Pranayama and Alpha Meditation	21-Jun-2018 1	131

Smoking Free Campus	15-Mar-2018 1	91
Provide assistance to faculty and PG for participation in Workshop and for research projects and publication	06-Sep-2017 1	37
Organized Various Training Program for Teaching and Non Teaching Staff	10-Oct-2017 1	41
Conducted workshop on integrating ICT in Teaching Learning	16-Aug-2017 1	87
Conducted Soft Skill Program for Students	03-Aug-2016 1	94
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Santosh Dental College and Hospital	The National Dental Bioethics Nodal Center	Self	2016 365	0
Santosh Medical College and Hospital	Pharmacovigilance Program of India	Indian Pharmacopoeia Commission Ghaziabad	2013 365	0
Santosh Medical College and Hospital	Revised National Tuberculosis Control Program	Chief Medical Officer, Ghaziabad	2006 365	0
Santosh Medical College and Hospital	The Bioethics Unit of the UNESCO Chair in Bioethics	Self	2016 365	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conduct workshops for faculty on integrating ICT in Teaching Learning

Provide assistance to faculty and PG for participation in Workshop and for Research projects and publications

Organized Various Training Program, for Teaching and NonTeaching Staff

Smoking Free Campus

Collaboration for Health related Extension Activities

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Plan for Pollution free campus	The Campus was made a smoking free campus by sensitizing students faculty and staff
Upgradation of emergency services and creation of Triage ward	Implemented
Sustainability of Water & Energy sources	Saved usage of water by preventing leakage and Saving Energy by Switching off light and fans
PhD in Integrated Implantology	Started
Enhanced capacity and upgradation of Library like procurement of additional computers and software (anti-plagiarism)	More Computers procured and the Plagiarism detection software has been commissioned.
Green Campus	Tree plantation drive - Large number of trees were planted
Structured SOP for the Documentation	All Departments prepared SOP for smooth functioning and working

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Board of Management</td> <td>30-Mar-2022</td> </tr> </table>		Name of Statutory Body	Meeting Date	Board of Management	30-Mar-2022
Name of Statutory Body	Meeting Date				
Board of Management	30-Mar-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	No				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The University has in place partial Management Information System. The programme is operational to facilitate students, staff, and management to get hassle free access to the information, design and implementation of digital campus and to initiate paperless / green campus. The system also provides online access by parents resulting in enhanced engagement, time saving, etc.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	Not Applicable	Not Applicable	Nil
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MD	COMMUNITY MEDICINE	02/06/2008	MCM08	02/06/2008
MD	MICROBIOLOGY	02/06/2008	MMI09	02/06/2008
MBBS	Medicine	01/08/1996	MBB01	01/08/1996
BDS	Dental	01/08/1995	BDS01	01/08/1995
MD	PAEDIATRICS	01/06/2004	MPE02	01/06/2004
MD	ANAESTHESIA	01/06/2006	MAN03	01/06/2006
MD	MEDICINE	01/06/2006	MME04	01/06/2006

MD	FORENSIC MEDICINE	01/06/2007	MFM05	01/06/2007
MD	PATHOLOGY	01/06/2007	MPT06	01/06/2007
MD	BIOCHEMISTRY	02/06/2008	MBI07	02/06/2008
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Not Applicable	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Not Applicable	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
New Era in Digital Dentistry	16/10/2017	30
Levels of Prevention – Dental Caries	01/09/2017	123
B.L.S Workshops	07/02/2018	291
Application Of Diode Laser In Clinical Practice	18/08/2017	30
Essential Skills in Obstetrics Gynecology	02/09/2017	120
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Medicine	170
BDS	Dentistry	143
MD	Medicine	15
MS	Medicine	8
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The University aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from all of them help to evaluate its policies and make changes as per stakeholders requirements. The Feedback process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators rather than merely passive receivers of teaching and learning process. All the stakeholders feedback data is collected and analysed from time to time. Feedback system is being evolved by the University and manual feedback has been taken from faculty serving in different Departments of the University, who are members of Board of studies on the curriculum . Feedback from faculty has also been collected during faculty meetings. The University is making efforts to encourage the feedback from more number of students. Efforts were made to contact the alumni and get their feedback for improving the curriculum and the teaching learning methodologies. The stakeholders gave their feedback on the course curriculum, syllabus, content, applicability in life situations, practical/laboratory/clinical work etc. The feedback form is scrutinized and specific suggestions are discussed and incorporated by the respective committees. Feedbacks related to Academic questions/classes are discussed at the Department Level. If required, the issues are taken up by the IQAC/ Board of studies. If not resolved at their level, the same is referred to a committee formed at the next higher level by the Management. The consolidated feedback is discussed with the concerned faculty Key issues are addressed during the faculty development programs. The curriculum development process involves verification and validation on a continuous and regular basis to ensure that it meets the requirements of all the stakeholders. The University is continuously striving to improve and incorporate the suggestions. The infrastructure will be upgraded to suit the latest trends and requirements eg. ICT enabled classrooms, upgradation of laboratory and equipment, renovation of the hospital for increased satisfaction of the stakeholders. However, there is a lot of scope for improvement like reaching out to the students and alumni.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Ph.D.	58	168	36
MSc	All disciplines	100	419	12
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	894	348	120	26	45

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
191	131	3	21	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a relationship between a more experienced person (mentor) and a less experienced one (mentee). As a new entrant to the professional course at the Santosh deemed to be University one has a unique opportunity to be mentored by a faculty member. The mentor-mentee relationship is based on mutual trust, respect, and a willingness to learn and share. The central point is encouragement, constructive comments, and openness. The mentor encourages the mentee to reach her/his full potential by sharing knowledge and experience, and provides emotional support and encouragement. It is a natural phenomenon that arises from the desire of a senior and experienced individual to give and the need of an inexperienced novice to grow. Mutual trust, faith and respect while working towards a shared vision of objectives and achievements are the main driving force of a mentoring relationship. It requires the mentor to give selflessly and the mentee to accept graciously while conveying his needs and being an active partner in the process. A mentor is looked upon as a guide, confidante, counsellor, teacher, friend, supporter, and much more in professional and career development as well as psychosocial or personal aspects. The mentor is expected to take a proactive role in guiding and managing the process. The program has short term and long-term goals. The short-term goal is to introduce an immediate support network for incoming students. Thus, new entrants will get familiar with life at college, academically and culturally, so that they can better achieve their full academic potential. The long-term goal is to cultivate a mentoring culture at Santosh deemed to be university that will engage all strata of students and every faculty member. It is envisaged that every mentoring relationship will be unique in its nature and scope and will develop over time. The variable perspectives and different experiences of every mentor and mentee will add to the success of the program. Santosh Medical College and Santosh Dental College have a strong mentoring system in place. Various faculties groom and help students in batches. A good rapport with the students helps in the mentoring and students are forthright in approaching their respective mentors whenever any situation arises. There is a highly efficient and smooth mentoring system in place. It helps in the overall development of the students and helps to create a stress-free environment. The goal of mentorship is to foster the career development of each student member such that he or she achieves satisfaction, fulfilment and success. Formal, structured and accountable mentorship programs have been shown to enhance the success of individual students and therefore departments as a whole. In collegiality addition, mentorship improves and the feeling of being connected to colleagues. The mentor plays a role in teaching, advising and providing support/ encouragement to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1242	191	1:7

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D



200	191	9	46	9
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Alpana Agrawal	Professor	Indian College Of Obstetricians Gynecologist
2018	Dr. Dakshina Bisht	Professor	Woman of Substance Award
2018	Dr. Deepika Agrawal	Professor	Woman of Substance Award
2018	Dr. Manisha Gupta	Professor	Woman of Substance Award
2017	Dr. Neelima Aggarwal	Professor	Recognized as Judge to free paper in Uttar Pradesh Conference of Obstetrics Gynacology at Meerut
2017	Dr. Sarita Aggarwal	Professor	Woman of Substance Award
2017	Dr. Shalabh Gupta	Professor	State Working Committee Member, Indian Medical Association UP State 2017-18
2017	Dr. Alka Agarwal	Professor	Faculty in Annual CME 2017 by Transhendon Gynaecologists Welfare Association rodevelopmental Pediatrics
2018	Dr. Veenu Aggarwal	Professor	Chairperson Annual CME PediQuest
2018	Dr Rajiv Ahluwalia	Professor	Editorial Board-Dental Practice

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MSc	MMM02	2018	09/03/2018	26/03/2018
MS	MSU18	2018	09/05/2018	30/05/2018
MS	MEN16	2018	09/05/2018	30/05/2018
MDS	MOD05	2018	09/05/2018	30/05/2018
BDS	BDS01	2018	04/08/2018	30/08/2018
MDS	MPR02	2018	09/05/2018	30/05/2018
MDS	MCD03	2018	09/05/2018	30/05/2018
MBBS	MBB01	2018	14/03/2018	28/03/2018
PG Diploma	DFO03	2018	09/05/2018	30/05/2018
MD	MME04	2018	09/05/2018	30/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
12	756	1.59

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.santosh.ac.in/programme-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MOP15	MS	Ophthalmology	3	3	100
MPU13	MD	TB & Chest	1	1	100
MPH10	MD	Pharmacology	1	1	100
MBB01	MBBS	Medical	95	83	87.37
MPE02	MD	Paediatrics	3	3	100
MAN03	MD	Anaesthesia	6	6	100
MME04	MD	Medicine	4	4	100
MPT06	MD	Pathology	1	1	100
MCM08	MD	Community Medicine	2	2	100
MMI09	MD	Microbiology	1	1	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/drive/folders/1lWNZe720I8UooIfwbBf-KdBFMO9vZBKT>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Jyostna Sharma	Contribution Award as Faculty in Induction cum training programme on pharmacovigilance	06/07/2017	Ministry of Health and welfare Govt. of India
National	Dr. Alpana Agrawal	Faculty in Annual CME 2017 by Transhendon Gynaecologists Welfare Association	13/07/2017	Transhendon Gynaecologists Welfare Association
National	Dr. Alpana Agrawal	Fellowship-The Indian College of Obstetricians and Gynaecologists	20/01/2018	Indian College Of Obstetricians Gynecologist
National	Dr. Alka Agarwal	Certificate as Faculty	28/07/2017	Indian Academy of Pediatrics and National Neonatology Forum
National	Dr. Neelima Aggarwal	Recognized as Judge to free paper in UPCOG at Meerut	15/10/2017	UP Chapter of Obstetrics And Gynaecology
National	Dr. Alpana Agrawal	Judge of paper presentation and Chairperson at UPCOG 2017, Meerut	15/10/2017	UPCOG (UP Chapter of Obstetricians Gynaecologists)
National	Dr. Veenu Aggarwal	Chairperson Annual CME PediQuest	05/11/2017	Paediatric Welfare Society , Ghaziabad
National	Dr. Apoorv Goel	Laparoscopic Hernia Course	29/11/2017	AIIMS, New Delhi

National	Dr. Natasha Gambhir	Rural Dental Service Award ( Indian Health Professional Awards -2017 Delhi	23/12/2017	Indian Health Professional Award
National	Dr. Satyavrat Arya	Fellowship International College of Dentistry	10/12/2017	International College of Dentistry
<a href="#">View File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellowship	365	Santosh University
Junior Research Fellowship	365	Santosh University
Senior Research Fellowship	365	Santosh University
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	60	ICMR	0.1	0.1
Projects sponsored by the University	365	Santosh University	1.62	1.62
Projects sponsored by the University	365	Santosh University	1.31	1.31
Projects sponsored by the University	180	Santosh University	0.92	0.92
Projects sponsored by the University	365	Santosh University	1.35	1.35
Projects sponsored by the University	365	Santosh University	1.62	1.62
Projects sponsored by the University	180	Santosh University	0.66	0.66
Projects sponsored by the University	180	Santosh University	1.31	1.31

Projects sponsored by the University	180	Santosh University	1.22	1.22
Students Research Projects (Other than compulsory by the University)	180	Santosh University	1.3	1.3
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on IPR and Patent	Faculty of Dentistry	13/03/2018
Workshop on Need of Entrepreneurship Innovation	Faculty of Medicine	20/04/2018
Workshop on Need of Entrepreneurship Innovation	Faculty of Dentistry	08/05/2018
Business Pitch development and to connect with Angel Investors	Faculty of Dentistry	11/10/2017
Business Pitch development and to connect with Angel Investors	Faculty of Medicine	20/11/2017
Seminar on Entrepreneurship and Incubation Centre	Faculty of Medicine	13/12/2017
Seminar on Entrepreneurship and Incubation Centre	Faculty of Dentistry	08/02/2018
Workshop on Flowcytometry	Faculty of Medicine	27/11/2017
Seminar on IPR and Patent	Faculty of Medicine	20/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Innovative Paper Award	Dr Nahid Iftikar	Indian Society of Pedodontics and Preventive Dentistry	15/09/2017	Student

Innovative Bioethics Poster Award	Anant	Santosh University	19/10/2017	Student
Innovative Bioethics Poster Award	Sukriti Mishra	Santosh University	19/10/2017	Student
Innovative Bioethics Photography Award	Nikhil	Santosh University	19/10/2017	Student
Innovative Bioethics Photography Award	Dr Nahid Iftikar	Santosh University	19/10/2017	Student
Bioethics Talk Award	Sanya Biswas	Santosh University	19/10/2017	Student
Bioethics Talk Award	Shobroze Tantray	Santosh University	19/10/2017	Student
Award of Excellence For Innovation in Paediatric Dentistry	Dr. Binita Srivastava	King Georges Medical University	16/12/2017	Teacher
Hook effect in case of gestational trophoblastic disease	Dr Aakriti Batra	North Zone Yuva Federation of Gynaecologist and Obstetrics Society of India	04/01/2018	Student
Best Publication Award in journals with high impact factor	Dr Raksha Arora	Santosh Deemed to be University	06/03/2018	Teacher

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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil

No file uploaded.

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Medicine	6

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Medicine	40	0.04
International	Medicine	26	0.02
International	Dentistry	3	0.37
National	Dentistry	3	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Faculty of Medicine	2
Faculty of Dentistry	1
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Not Applicable	Nil	Not Applicable	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Iron and Copper in the Pathogenesis of Parkinsons Disease	Gangania, M.K., Batra, J., Kushwaha, S., Agarwal, R.	Indian Journal of Clinical Biochemistry	2017	Nil	Santosh University	Nil
Immunomodulators: Role of medicinal plants in immune system	Sharma, P., Kumar, P., Sharma, R., Gupta, G., Chaudhary, A.	National Journal of Physiology, Pharmacy and Pharmacology	2017	Nil	Santosh University	Nil
Comparative evaluation of bioactive glass putty and platelet rich	Naqvi, A., Gopala krishnan, D., Bhasin, M.T., Sharma, N., Haider,	Journal of Clinical and Diagnostic Research	2017	Nil	Santosh University	Nil

fibrin in the treatment of human periodontal intrabony defects: A randomized control trial	K., Martande, S.					
New Delhi metallo-β-lactamase-type carbapenemases producing escherichia coli isolates from hospitalized patients: A pilot study	Grover, S.S., Doda, A., Gupta, N., Gandhoke, I., Batra, J., Hans, C., Khare, S.	Indian Journal of Medical Research	2017	Nil	Santosh University	Nil
Comparison of analgesic efficacy of caudal dexmedetomidine versus caudal tramadol with ropivacaine in paediatric infraumbilical surgeries: A prospective, randomized, double-blinded clinical study	Gupta, S., Sharma, R.	Indian Journal of Anaesthesia	2017	Nil	Santosh University	Nil
Concomitant female genital tuberculosis and endometriosis	Sharma, J.B., Goyal, M., Kumar, S., Roy, K.K., Sharma, E., Arora, R.	Indian Journal of Tuberculosis	2017	Nil	Santosh University	Nil



The major histocompatibility complex: A review	Sharma, P., Kumar, P., Sharma, R.	Asian Journal of Pharmaceutical and Clinical Research	2017	Nil	Santosh University	Nil
A comparative study of pneumatization of Temporal bone	Singh, V., Krishna Chaitanya, D., Chauhan, B.K.S., Kumar, I.D.V.	Journal of the Anatomical Society of India	2017	Nil	Santosh University	Nil
Natural killer cells - Their role in tumour immunosurveillance	Sharma, P., Kumar, P., Sharma, R.	Journal of Clinical and Diagnostic Research	2017	Nil	Santosh University	Nil
Fungal rhinosinuitis: Microbiological and histopathological perspective	Singh, A.K., Gupta, P., Verma, N., Khare, V., Ahamad, A., Verma, V., Agarwal, S.P.	Journal of Clinical and Diagnostic Research	2017	Nil	Santosh University	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Immunomodulators: Role of medicinal plants in immune system	Sharma P., Kumar P., Sharma R., Gupta G., Chaudhary A.	National Journal of Physiology, Pharmacy and Pharmacology	2017	3	Nil	Santosh University
Assessment of cardiometabolic risk factors among local population	Sharma P., Kumar P., Sharma R., Prakash S.	Asian Journal of Pharmaceutical and Clinical Research	2017	3	Nil	Santosh University

of national capital region						
Platelet rich plasma—A new revolution in medicine	Singh V., Singh R., Singh G.	Journal of the Anatomical Society of India	2017	2	Nil	Santosh University
New Delhi metallo- $\beta$ -lactamase-type carbapenemases producing <i>Escherichia coli</i> isolates from hospitalized patients: A pilot study	Grover S.S., Doda A., Gupta N., Gandhoke I., Batra J., Hans C., Khare S.	Indian Journal of Medical Research	2017	2	Nil	Santosh University
Fungal rhinosinitis: Microbiological and histopathological perspective	Singh A.K., Gupta P., Verma N., Khare V., Ahamad A., Verma V., Agarwal S.P.	Journal of Clinical and Diagnostic Research	2017	2	Nil	Santosh University
The major histocompatibility complex: A review	Sharma P., Kumar P., Sharma R.	Asian Journal of Pharmaceutical and Clinical Research	2017	3	Nil	Santosh University
Physiological roles and associated disorders of adiponectin	Shrestha S., Sharma P., Kumar P., Saxena S.P., Sharma R.	Asian Journal of Pharmaceutical and Clinical Research	2017	3	Nil	Santosh University
Natural killer cells - Their role in tumour immunosurveillance	Sharma P., Kumar P., Sharma R.	Journal of Clinical and Diagnostic Research	2017	3	Nil	Santosh University

Effects of ?/? art ether-An a ntimalaria l drug on cerebral cortex in developing chick embryo - A histopatho logical and immuno histochemi cal study	Singh V., Mittal L.K., Ashoka R.K.	Journal of the Anatomical Society of India	2017	2	Nil	Santosh University
A compar ative study of p neumatizat ion of Temporal bone	Singh V., Krishna Chaitanya D., Chauhan B.K.S., Kumar I.D.V.	Journal of the Anatomical Society of India	2017	2	Nil	Santosh University

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nil	2	2	2
Presented papers	Nil	1	Nil	Nil
Attended/Semi nars/Workshops	13	48	6	8

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty of Medicine	Surplus plasma for fractionation	Reliance Lifesciences Pvt Ltd, Navi Mumbai	132813

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Not Applicable	Not Applicable	Not Applicable	Nil	Nil

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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill Development For Tele-Medicine Professionals	Santosh Medical College and Hospital/ILBS	1	12
Uric Acid and Diabetes Detection	Santosh Medical College and Hospital/Abbott India	2	12
Diabetic Camp	Santosh Medical College and Hospital/Lupin	2	14
Oral Health Camp - Oral Health Screening, Oral Hygiene Instructions	Santosh Dental College and Hospital/ Sarv Shiksha Foundation, Vasundhara Sec. 2(C)	3	14
Oral Health Camp - Oral Health Screening, Oral Hygiene Instructions)	Santosh Dental College and Hospital/Jewels Of Noida sec 75	2	13
World No Tobacco Day Awareness Program	Santosh Dental College and Hospital/Abbott India	2	18
Subclinical Hyperthyroidism	Santosh Medical College and Hospital/ GlaxoSmithKline	4	25
World Heart Day- Patient Education Motivation Program	Santosh Dental College and Hospital/Local Community, Pratap Vihar	2	11
Hypertension Management Camp	Santosh Medical College and Hospital/Micro labs	2	22
Outwit Respiratory Infections	Santosh Medical College and Hospita l/GlaxoSmithKline	3	52
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Dental welfare camp for handicapped	Letter of Recognition	Handicapped children rehabilitation association	11
School Dental Camp	Letter of Recognition	Initial School, G Block, Sector 11, Pratap Vihar, Ghaziabad	53
Community Dental Health	Letter of Recognition	Indian Dental Association, East Delhi Branch	1
Community Dental Health	Letter of Recognition	Indian Dental Association, East Delhi Branch	1
Pulse Polio AFP Surveillance	Letter of Appreciation	Indian Dental Association, East Delhi Branch	95
Mission Indradhanush	Letter of Appreciation	Chief Medical Office, Ghaziabad	85
Community Dental Health	Letter of Recognition	Indian Dental Association, East Delhi Branch	1
School Dental Camp	Letter of Recognition	Lions Club, Indirapuram, Ghaziabad	20
Community Dental Health	Letter of Recognition	Indian Dental Association, East Delhi Branch	15
Community Dental Health	Letter of Recognition	Indian Dental Association, East Delhi Branch	60
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Tobacco Control Program	Santosh Dental College and Hospital/Abbott India	World No Tobacco Day Awareness Program	2	18
National Iodine Deficiency control program	Santosh Medical College and Hospital Hospital/GlaxoSmithKline	Subclinical Hyperthyroidism	4	25
National Program for Cancer, Diabetes,	Santosh Dental College and Hospital/Local	World Heart Day- Patient Education Motivation	2	11

Cardiovascular Disease Stroke	Community, Pratap Vihar	Program		
Medical Health Camp	Santosh Medical College and Hospital/Micro labs	Hypertension Management Camp	2	22
Integrated Management of Neonatal and Childhood Illness	Santosh Medical College and Hospital/GlaxoSmithKline	Respiratory Infections	3	52
Tele-Medicine	Santosh Medical College and Hospital Hospital/LLBS	Skill development For Tele-Medicine Professionals	1	12
National Program for Cancer, Diabetes, Cardiovascular Disease Stroke	Santosh Medical College and Hospital/Abbott India	Uric Acid and Diabetes Detection	2	12
National program for Cancer, Diabetes, Cardiovascular Disease Stroke	Santosh Medical College and Hospital/Lupin	Diabetic Camp	2	14
Oral Health Program	Santosh Dental College and Hospital/Sarv Shiksha Foundation, Vasundhara Sec. 2(C)	Oral Health Camp - Oral Health Screening, Oral Hygiene Instructions	3	14
Oral Health Program	Santosh Dental College and Hospital/Jewels of Noida Sec. 75	Oral Health Camp - Oral Health Screening, Oral Hygiene Instructions	2	13
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365

Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365
Research Facility	1	Self Funded	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research Facility	Effect of Yogic exercise on Memory Cardiovascular parameters in Medical Students under Examination stress.	Department of Physiology, N.C. Medical Collge Hospital, Israna, Panipat, HR-132107 Phone: 0180 257 9061	01/07/2017	30/06/2018	1
Sharing Research Facility	Molecular Characterization of non-albicans Candia in Cancer Patients with positive oropharyngeal Candidats	Department of Microbiology, Varun Arjun Medical College, Rohilkhand, Agra	01/07/2017	30/06/2018	1
Sharing Research Facility	Evaluation Of Cord Blood, Biochemical Parameters In New Bourns	Department of Biochemistry, K. D. Medical College, Hospital Research Center, 24 KM Milestone, Mathura-Delhi Road, NH #2, P.O. Akbarpur, Tehsil Chhata, Mathura (U.P.) -	01/07/2017	30/06/2018	1

		281406 (India) Ph. No 7055400400 , 7055400500, 9582182001 9999594547			
Sharing Research Facility	To study and compare the levels of interleuk ins-6, c -reactive protein and other biochemical parameters in patient of depression and cell phone addiction with non- depressive, non cell phone addicted controls	Department of Biochemis try, F.H Medical College Tundla, Firozabad, UP, 8901588384	01/09/2017	30/06/2018	1
Sharing Research Facility	Study of Adiponectin and its Association with Markers of Inflammation CRP, IL-6, Fibrinogen Anauric Acid) Among Patiens with Pre-Diabetes and type 2 diabetes mellitus	Department of Biochemis try, Heritage Institute of Medical Sciences, Grand Trunk Rd, Bhadawar, Varanasi, Uttar Pradesh 221311 91-54 2-7111071, 7408602222	01/09/2017	30/06/2018	1
Sharing Research Facility	Association Of Osteopontin With Oxidative Stress And Ferritin In Anemic Subjects With Hypothy roidism	Department of Biochemis try, Muzaffa rnagar Medical Coll ege, Opp. Begr ajpur Industrial Area, 115 Km Stone, Delhi Dehradun, Road, Muzaff	01/07/2017	30/06/2018	1



		arnagar, Uttar Pradesh 251001 Phone 01396 252 7031 8006677132, 7208561019			
Sharing Research Facility	Prevalance of Methicillin resistance s taphylococcu sand evaluation of different phenotypic and genotypic method for MRSA	Department of Microbiopl ogy, Government Medical College, Budaun, Uttar Pradesh 243601 Phone: 079056 64924	01/07/2017	30/06/2018	1
Sharing Research Facility	A Pharmaco vigilance Study:- Assessment, Evaluation And Monitoring Of Adverse Drug Reactions (Adrs) Associated With Antidiabetic / Antihypert ensive Drugs In Tertiary Care Teaching Hospitals.	Department of Medicine, Muzaffarnaga r Medical Co llege,Opp.Be grajpur Industrial Area, 115 Km Stone, Delhi Dehradun, Road, Muzaff arnagar, Uttar Pradesh 251001 Phone 01396 252 703	01/07/2017	30/06/2018	1
Sharing Research Facility	Morphometric Analysis of Pterion, Asterion, Bregma, Lamda in North Indian Population	Department of Anatomy, Government of Institute of Medical Sciences, Greater Noida (UP)	01/07/2017	30/06/2018	1
Sharing Research Facility	Morphometric Analysis of foramen ovale and angular	Department of Anatomy, United Institute of Medical Scienses,	01/07/2017	30/06/2018	1

relationship between foramen ovale and trigeminal impression and its clinical implications	Prayagraj, Uttar Pradesh h-211012
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club of Ghaziabad Nehru Nagar, Ghaziabad, Uttar Pradesh 201001	01/01/2018	Awareness on anemia, menstrual hygiene, pubertal changes, HPV vaccine	63
Indian Medical Association	12/10/2017	Diabetes , Breast and Child Nutrition Awareness Camp	38
Rotary Club of Ghaziabad Nehru Nagar, Ghaziabad, Uttar Pradesh 201001	01/07/2017	Awareness about various contraceptive methods	91

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850	772

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year

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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8287	4045500	258	180000	8545	4225500
Reference Books	4915	7498500	45	262000	4960	7760500
e-Books	1890	750000	1110	225000	3000	975000
Journals	95	2500000	10	350000	105	2850000
e-Journals	1563	750000	187	325000	1750	1075000
Digital Database	Nil	Nil	1	750000	1	750000
CD & Video	30	300000	99	300000	129	600000
Weeding (hard & soft)	30	1500000	Nil	Nil	30	1500000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ashok Kumar	Module of Lecture	Powerpoint	24/04/2018
Dr. Geeta Gupta	Module of Lecture	Powerpoint	21/07/2017
Dr. Binita Srivastava	Module of Lecture	Powerpoint	13/12/2017
Dr. Era Arora	Module of Lecture	Powerpoint	28/02/2018
Dr. Juhi Agarwal	Module of Lecture	Powerpoint	16/04/2018
Dr. Kanika Prabhat	Module of Lecture	Powerpoint	26/03/2018
Dr. Ankita Aggarwal	Module of Lecture	Powerpoint	04/06/2018
Dr. Sushil Gaur	Module of Lecture	Powerpoint	04/06/2018
Dr. Alpana Agarwal	Module of Lecture	Powerpoint	02/03/2018

Dr. Archana Aggarwal	Module of Lecture	Powerpoint	12/02/2018
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	172	30	1	20	0	41	48	100	33
Added	19	9	0	4	0	0	2	0	4
<b>Total</b>	<b>191</b>	<b>39</b>	<b>1</b>	<b>24</b>	<b>0</b>	<b>41</b>	<b>50</b>	<b>100</b>	<b>37</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Institutional e-content development facility	<a href="https://drive.google.com/drive/folders/157rVt5hnDXx7ZqaKf2B4poOrOlW4UrG-">https://drive.google.com/drive/folders/157rVt5hnDXx7ZqaKf2B4poOrOlW4UrG-</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
381	327	8804	8014

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since the start of the institute regular budgetary provision has been allocated for developing various infrastructure facilities considered under different heads like laboratory, library, sports complex, computers, classrooms etc. at the same time maintaining and utilizing these facilities also has been prioritized by deploying technically potential competent staff. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. There is a well-established communication system between the administration, staff students through Notice boards, circulars, internet (email/mobile messages). Periodic upgradation of books and journals are done according to the needs of the students and faculties of various departments. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college. All the departments indent their requirement to the store (which maintains Stock as per the needs), stock registers are maintained by all the departments they are physically

verified at regular intervals. The current Education system majorly depend on Information Technology, recognizing the importance of IT as a mandatory process in education the institution is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of hardware and upgradation of software is need based. Whole of the campus is laid with internet connectivity with LAN connection. Wi-Fi accessibility enabled to the Departments University. Status of the infrastructure held at the Institution upgradation in the current academic year are as follows: Computer - 23 Laptop - 5 LCD Projector- 1 Wi-Fi Router- 3 OHP Projectors- 1 Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees (both Regular and outsourced). The Classrooms are also equipped with latest ICT equipments for effective delivery of lectures/demonstrations in order to establish appropriate teaching Learning mechanism. Every departments has Laboratories on individual with museums having adequate number of specimens, Models charts to demonstrate to the students. The campus is equipped with various indoor sports like, Chess, carroms, Shuttle court, etc., The institute also provides safe environment for the staff students by employing Security staff (both Regular and outsourced). Biometric attendance is marked for all the staff. College campus maintenance is monitored through regular inspection by the higher authorities.

<https://www.santosh.ac.in/policy>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	25	8271250
Financial Support from Other Sources			
a) National	Government Scholarship	62	5688620
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Hindi Language Communication Skills	07/10/2017	208	Santosh Medical College, Ghaziabad
Use of Communication Tools	03/08/2017	94	Santosh Medical College, Ghaziabad,
BLS	10/08/2017	95	Santosh Medical College, Ghaziabad
Mentorship Program	08/08/2017	146	Santosh Medical College, Ghaziabad
Personality and Professional	18/10/2017	149	Santosh Medical College, Ghaziabad

Development			
Group Dynamics	07/08/2017	58	Santosh Medical College, Ghaziabad
Bioethics- Importance for Medical Students	17/08/2017	204	Santosh Medical College, Ghaziabad
Stress Management	18/10/2017	132	Santosh Medical College, Ghaziabad
Computer Skills for Simulation	02/12/2017	83	Santosh Medical College, Ghaziabad
Yoga for Wellbeing	21/06/2018	287	Head, Bharatiya Yog Sansthan, Ghaziabad

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counseling	93	93	16	8

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
.	Nil	Nil	Hospital, Porompat, Imphal of Hospitals, Jodhpur, Govt. Institute of Medical Science, Greater Noida, Maulana Azad Institute of	184	16

Dental  
Science,  
Delhi,  
Dental  
Primus,  
Delhi Sharda  
University

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	MBBS	Medical	Santosh University	MS Surgery
2018	1	BDS	Dental	Santosh University	MDS Oral Maxillofacial Surgery
2018	1	BDS	Dental	Santosh University	MDS Conservative Dentistry and Endodontics
2018	1	MBBS	Medical	Santosh University	MD Paediatrics
2018	1	MBBS	Medical	Santosh University	MS Orthopaedics
2018	1	MBBS	Medical	Santosh University	MD Medicine
2018	1	BDS	Dental	Santosh University	MDS Orthodontics Dentofacial Orthopaedics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	Institution Level	69
Medical Debate - Should Healthcare Workers Lose Tolerance In Hospital Violence?	Institution Level	16
Table Tennis	Institution Level	22

Sketching	Institution Level	16
Badminton Tournament	Institution Level	30
Teachers Days	Institution Level	97
Rangoli Competition	Institution Level	12
Nukkad Natak	Institution Level	35
Childrens Day	Institution Level	265
Cricket Tournament	Institution Level	73
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	UNICEF Committee	Internat ional	Nil	1	950215008	Abhishek Puri
2017	1st Position in Elsevier Basic Sciences Olympiad	National	Nil	1	950116010	Akanksha Tiwari
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Santosh Deemed to be University consider its students as the most important stakeholder. With the objective of inculcating the qualities of leadership, organisation and responsibility in the students, active Student Committees are in place. The University has created its own system of creating a ECO System to ensure participation of student representative of the University through. Student Class Representative: They are fundamental to student representation as leaders. Class representative meetings plays a major role to assess teaching, learning and support services provided to the students by the institution. In each batch of students a boy and a girl Class representative are appointed. The appointment of Class representative is done in a transparent well defined manner. Monthly meetings of CRs are held with HOD. The class representative send their feedback about the teaching, learning and functioning of the University. Participation of students in Committee: Various committee are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. The students plan various activities and also execute the same, through the committee platform provided by the Institution/University, students are members of various committees: • Academic committee • Sports committee • Cultural committee • Art committee • Hostel Discipline committee • Mess committee The members of each of the committee plays an important role in coordinatng of various activities and promoting a student friendly environment. These members come under the guidance of the Dean Student Welfare which monitors the effectiveness and outcome of these activities. Meetings are held to discuss the issues related to students and their campus life. The students work cohesively to organise various institutional programs and



initiatives taken up by the University. They help in ensuring that all communications are made available to each student and encourage all student participation. Members ensure that student participation is also evident in research related activities. They organise Annual Teachers Day especially crafted for the faculty thus bridging gaps between students and faculty. The extra-curricular activities are initiated at both inter and intra collegiate levels with great passion and sheer hard work bringing laurels to the University. Student participation in administrative committees of the University in IQAC, Medical education help to plan and influence decisions taken up by the administration. Best practices of each Institutions are transmitted across University to strengthen the student's platforms for holistic development of each students of the University. Their valuable feedback and support is of immerse value to the University.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

1505000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni group help in procuring feedback from Alumni that helps to serve and improve the prospectus of career building and curriculum design. Our alumni meets for various activities conducted and they participate with high spirit. Alumni and the teachers discuss various aspects especially progression that can be useful for those students who seek jobs. The Alumni are invited as resource persons for seminars, workshops, conferences and guest lectures. The Alumni Interaction Program takes place in most of the Departments. They provide professional experience and placement information .The Feedback from Alumni serves to improve the prospectus of career building and curriculum design.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Good Governance : The University has Hierarchical Governance System under the able guidance of its governing body members. The Head of the institution is the Vice chancellor of the governing body while the functioning is handled by the Deans of the respective colleges. The Deans plan the programmes and implement the academic calendar with organised and structured framework of the statutory and non-statutory committees. All the required Committees are formed as per the constitutional guidelines of UGC . The Committee heads are responsible to submit reports to the Deans and Leadership from time to time. The Departments are headed by HODs and faculty and staff members who are responsible to conduct the lectures and activities of the department following the departmental academic calendar. They are further expected to seek guidance of the Deans and Management for conducting other activities for the development of the students and are supposed to make timely reporting of the same to the concerned authorities. 2. For Participative decision making through Board of Management which acts as a liasoning body between the functional and decision making

authorities of the College. The management seeks opinions of the BOM for taking short term and long term decisions keeping in mind the mission and vision statement of the College. The committees and departments of the college propose their activities, workshops, certificate courses, and seminars etc. which are further approved by the Deans and final approval sought by the Vice Chancellor

Hospital Administration In order to run the hospital administration efficiently, decentralization with participation from various parties is essential. Each administrator has a specific role to be performed. On day to day basis functioning of the hospital, Medical Superintendent is supported by the Deputy Medical Superintendent and supervises the various areas of the Outpatient care, In patient care, Emergency, Lab, Radiology, Purchase, Maintenance, Pharmacy, Dental, Nursing, Security, Kitchen, Laundry, Accounts and the Housekeeping. The clinical Departments in the Hospital each are being governed by the Head of Departments and under them are the respective Units. The Nursing Superintendent organizes the duties of the nurses and ensures good nursing care to the patients round the clock. The Operation manager manages the maintenance, laundry, electrical supply, Genset of the hospital. The housekeeping and security are outsourced and managed by their respective supervisors giving a coverage to the hospital 24x7. Fortnightly all the executives submit their reports through the Deputy MS to the MS office for discussion and to formulate strategies for the betterment of the Hospital. The Medical Superintendent has a sanctioned financial limit and if any purchase above this amount, it has to be through the Purchase committee headed by the Vice Chancellor.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The Institution has aligned Teaching learning methods that are student centric, experiential and outcome based, as stated below 1. Development of Student Note book for all subjects across University, Module for Foundation course and Early Clinical Exposure. 2. Self Directed Learning strategies Concept Mapping and Reflective writing for Undergraduates. 3. Temporal coordination in teaching within same Professional year.
Examination and Evaluation	University has an accountable system for evaluation consisting of both summative and formative Assessment, where in the transparency confidentiality is ensured. Some of the salient activities related to Examination and Evaluation undertaken by the University during Examinations: <ul style="list-style-type: none"> <li>• Customised Answer sheets for Undergraduate theory examination, thus enabling students to write answers in designated areas within answer books.</li> <li>• This has minimized evaluation errors. •</li> </ul>

Contingency answer sheet for every section of Question paper for Undergraduate theory examination. This has nullified the need of 'supplement answer paper' and the evaluation problems associated with the same. • Scanning of answer sheets and evaluation of scanned answer papers over desktop. This has reduced the time of evaluation. • Standardisation of Objective Structured Viva Voce (OSVV) for undergraduate Practical examinations across University, for ensuring objectivity in oral examination. Evaluation.

Research and Development

University translates its research goals into action through an autonomous body headed by Dean Research which is entrusted with the responsibility to foster the research culture in the university. There is well formulated research Policy of the University which is executed through the Research Cell. There is an inbuilt component of research incentives in the policy for the researchers. Research Unit assists research concepts into projects. It also aids the doctoral and postgraduate research activities. The regular trainings are conducted in research methodology, scientific writing and biostatistics for helping the researcher to articulate their ideas in an effective manner. There is assistance provided for potentization of the innovations.

Library, ICT and Physical Infrastructure / Instrumentation

• Digital Library through workshop Seminar quality • WiFi facility for students in hostels all over campus. • Internet LAN switches provides with of Connectivity. • Separate firewall device to provide network through Digital Library. • Mail Server

Human Resource Management

Induction program for the faculty after joining. Annual research methodology workshop. Basic (compulsory for all) advanced teaching methodology workshop. Once the faculty is oriented to the working culture at Santosh University the performance of the faculty is assessed through Self Appraisal, ACR, and Feedback from the students, patients and the academic peers. Themeasurable performance outputs such as number of publications, awards and recognitions, research funding received, timely compliance of

	assigned task. Academic research appraisal presentations by each department etc. All these parameters are taken into account to assess the efficiency, initiative, and creativity of the faculty members.
Admission of Students	The Admission of the students were conducted on the basis of NEET / Exams conducted by the State Authorities. The Deemed to be University has been part of the Central Counselling Conducted by the Medical Counselling Committee on behalf of the Director General of Health Sciences Government of India. The All India Entrance Examinations are conducted for the PhD and the courses which are not governed.
Industry Interaction / Collaboration	The University is having collaborations with local, state and central government in areas of health care and research. Collaborations with international institutes of repute for academic and research purposes are augmented.
Curriculum Development	<ul style="list-style-type: none"> <li>• Program Outcomes, 'Program Specific Outcomes' and 'Course Outcomes' for every educational program.</li> <li>• Integration of contents within and across professional years.</li> <li>• Early clinical Exposure, Foundation course , Self Directed Learning hours and Electives within undergraduate curriculum.</li> <li>• Competency based curriculum is designed for Postgraduate courses.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The University has a partial management information system in place in the name of Digital Campus Solution. The system serve the university to convert the physical campus in to a virtual and knowledge campus by providing an electronic system framework facilitating easy interdepartmental communication, online access by parents resulting in enhanced engagement, time saving, etc. Features such as quick SMS, alerts, monitoring system, etc. are also incorporated within itself, which aids management to take decisions on fly.
Finance and Accounts	Provision for payment of programme fees online disbursement of salary to staff members online by direct transfer

	in to their bank accounts.
Examination	Generation of registration numbers / hall tickets to the students, Tabulating the results printing of certificates, Provision of QR code in degree certificates to enhance the authenticity have been successfully implemented and is in place already.
Student Admission and Support	All committees i.e. Anti-Ragging, Student Grievance Cell including their members are readily displayed with the mobile numbers for solution of any issue, provision for communication to students and parents by way of SMS / Email is in place.
Administration	online circulars, e-communications through email for departmental activities, approval are granted through emails for minimizing the paper work and also to shorten the time for granting such timely approval.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Vishram Singh	65th National Conference of A.S.I (NATCON-65) at Pt. J.N.M. Medical College, Raipur, Chhattisgarh	NA	1500
2017	Dr. Yogesh Tripathi	Lecture on up Branch of AIOTA in collaboration with Academic Council of Occupational Therapy at New Delhi.	NA	1600
2017	Dr. V. K. Chhoker	Forensic Medcon conference at Pondicherry	NA	1500
2017	Dr. Rani Srivasatava	Conference of Indian Association of Clinical	NA	1500

		Psychology, 44th NACIACP, 2018, organized by Gautam Budha University, Noida, UP		
2017	Dr. Vishram Singh	7th National Conference of Neurological Surgeons Society of India (NSSICON) at Atal Bihari Vajpayee Scientific Convention Centre, Lucknow, India from	NA	1500
2017	Dr V. S. Chopra	Guest Lectures on Importance of Clinical Pharmacology in determining the therapeutic regimen of disease, Role of SGLT inhibitor in controlling the growing menace of diabetes mellitus and Is rampant use of antibiotics boon or bane at Acharya Shri Chan	NA	3000
2017	Dr. Nisha Kaul	MCI revised Basic Course Workshop	NA	3000
2018	Dr Juhi Aggarwal	QC Practices in Clinical Laboratory	NA	1250
2018	Dr. Amit Dwivedi	AAOS 4th Trauma Conclave at Goa	NA	3000
2017	Dr. Rashmi Sharma	MCI revised Basic Course Workshop from 4-6 April 2018	NA	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Infection Control	Infection Control	15/02/2018	15/02/2018	72	35
2018	Preparation of e-content	Nil	04/05/2018	04/05/2018	35	Nil
2017	Nil	Hospital Infection Control/Pro Medical Waste Management	03/01/2018	03/01/2018	Nil	9
2017	Nil	Assessment	08/12/2017	08/12/2017	Nil	12
2018	Nil	Retraining on CBC analyzer new parameters	22/01/2018	22/01/2018	Nil	12
2018	Nil	Culture Techniques	17/04/2018	17/04/2018	Nil	12
2018	Nil	Hospital Infection Control/Pro Medical Waste Management	04/04/2018	04/04/2018	Nil	10
2018	Training Learning Through ICT	Training Learning Through ICT	17/05/2018	17/05/2018	68	11
2018	Biomedical Waste Management	Biomedical Waste Management	17/01/2018	17/01/2018	31	42
2017	Nil	Quality Control Implementation and Procedure	25/08/2017	25/08/2017	Nil	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Advances in Cancer Research: An Indo-German Dialogue for Innovation at Taj Mahal Palace Hotel, New Delhi.	1	19/09/2017	19/09/2017	1
The IDA Delhi State Branch Conference at Hotel Radisson Blu, Paschim Vihar, Delhi	1	15/09/2017	16/09/2017	2
39th ISPPD National Conference at Chennai	2	14/09/2017	16/09/2017	3
AAOS 4th Trauma Conclave at Goa	1	11/09/2017	11/09/2017	1
NRIPSCON 2017 organized Indian Pharmacological society and Department of Pharmacology, KIET School of Pharmacy, KIET Group of Institutions, Ghaziabad	1	31/08/2017	01/09/2017	2
02nd International Digital Conference at New Delhi	1	18/08/2017	20/08/2017	3
The Invisalign Training for Doctors at Hotel Hyatt, R.K Puram, New Delhi	2	17/08/2017	17/08/2017	1
College Extra - Universitaire d'Implantologie Orale et	1	27/07/2017	30/07/2017	4



Maxillof - Facial at Mumbai				
Learn to Program for Damon User with Damon Expert at New Delhi	2	08/08/2017	08/08/2017	1
Conference 31st Annual World Dentistry Summit at Toronto, Canada	1	10/08/2017	16/08/2017	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
191	191	649	649

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Maternity Leave, Residential Quarters for the Teaching Staff Members has been Provided, Duty Leave for Conference / Seminars, Sabbatical Leaves / Study Leave	Medical Leave, Grievances Redressal policy. Reimbursement, Free treatment for self dependents, Festival Gift	Fee Concession for deserving candidates, Free Transportation

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University conducts both internal and external financial audits to ensure adequate compliance which is objective and transparent. Internal Audit is an integral part of the financial part of processing of the University. Processing at the accounts department is the first level of control where all aspect of validating a transition from budget provision, requisition, support documentation, authorization and approval, vendor account are checked before entering a transition in the accounting system Internal Audit is a system of pre audit for processing any payment. The account section thoroughly audits every payment and internal auditors check every aspect of each transaction. The Internal audits are done on weekly intervals and sent quarterly to the external auditors (SRY Associates). External Audit This is well defined process for external audit for account of books of the University once a year. Auditors review the books of accounts and analyze the receipts and payments to ensure proper and timely compliance of applicable requirements. External auditors discuss observations and finding with the account team for additional information to satisfy financial statements. External audit is closed with final debriefing wherein all explanation and justification are given. Based on auditors satisfaction the audit accounts are signed off.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Dean
Administrative	No	Nil	Yes	Dean

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teacher meeting are conducted periodically 2. Medical measures and Counselling sessions as requested 3. Attendance and evaluation of the students are informed to the parents regularly for their comments

6.5.4 – Development programmes for support staff (at least three)

1. Regular technical training provided to operate and maintain equipment 2. Computer awareness (for e-communication) and enhancement of soft skills for verbal communication skills. 3. Library Staff encouraged for training programs

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Orientation and training programmes for teachers are regularly organized: 2. Proposal for a New Trauma Center to enhance comprehensive patient care 3. Basic Soft Skills Development Programs initiated for supporting staff

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Conducted Soft Skill Program for Students	03/08/2017	03/08/2017	03/08/2017	94
2017	Conducted workshop on integrating ICT in	16/08/2017	16/08/2017	16/08/2017	87

	Teaching Learning				
2017	Provide assistance to faculty and PG for participation in Workshop and for Research projects and publications	06/09/2017	06/09/2017	06/09/2017	37
2017	Organized Various Training Program, for Teaching and NonTeaching Staff	10/10/2017	10/10/2017	10/10/2017	41
2018	Smoking Free Campus	15/03/2018	15/03/2018	15/03/2018	91
2018	Conducted the International Yoga Day Program- Yoga, Pranayama, and Alpha Meditation	21/06/2018	21/06/2018	21/06/2018	131
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebrations focus on gender equity and women empowerment	08/03/2018	08/03/2018	258	98
Awareness drive initiated for knowledge of PCPNDT Act	08/03/2018	08/03/2018	89	103
Breast Cancer Awareness Campaign	19/12/2017	19/12/2017	215	99
'Care for Her' in	11/10/2017	11/10/2017	42	Nil

relation to  
International  
Girl Child aid  
Program

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/07/2017	1	Awareness Programme	World No Tobacco Day Awareness Programme	20
2017	1	1	03/03/2017	1	Medical Health Camp	Subclinical Hypertension	29
2017	1	1	04/07/2017	1	Dental Health Camp	World Heart Day- Patient Education Motivation Programme	13
2017	1	1	06/07/2017	1	Medical Health Camp	Hypertension Management Camp	24
2017	1	1	04/10/2017	1	Dental Health Camp	Oral Health Camp (Oral Health Screening,	18

						Oral Hygiene Instructions)	
2017	1	1	08/12/2017	1	Dental Health Camp	Oral Health Camp (Oral Health Screening, Oral Hygiene Instructions)	27
2018	1	1	27/03/2018	1	Medical Health Camp	Medical Health Check up	31
2018	1	1	12/04/2018	1	Dental Health Camp	Community Oral Health Camp	15
2018	1	1	02/04/2018	1	Dental Health Camp	School Dental Health Program (Oral Health Screening, Oral Hygiene Instructions)	19
2017	1	1	19/02/2018	1	Dental Health Camp	Oral Health Camp (Oral Health Screening, Oral Hygiene Instructions)	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	28/08/2017	The Code of Conduct is an important aspect of the University which strengthen the confidence and integrity of each member, It makes sure of professional conduct, responsibility and

honesty. It establishes a healthy Academic Environment to facilitate learning Process The University also reviews the same for any Corrections / Updation every year and as per the requirements of the Statutory council norms from time to time

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World No Tobacco Day	31/05/2018	31/05/2018	77
Yoga Day	21/06/2018	21/06/2018	110
Celebration Republic Day	26/01/2018	26/01/2018	126
Celebration Doctor's Day	01/07/2017	01/07/2017	111
World AIDS Day	01/12/2017	01/12/2017	92
World Health Day	07/04/2018	07/04/2018	104
Celebration Teachers Day	05/09/2017	05/09/2017	340
Celebration Independence Day	15/08/2017	15/08/2017	117
Celebration Gandhi Jayanthi	02/10/2017	02/10/2017	78
Rashtrya Ekta Diwas	31/10/2017	31/10/2017	115

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Save energy by switching off lights and fans when required
Plantation of Trees for Green Campus
Swachh Bharat Abhiyan
Save water by preventing leakage
Use of LED bulbs

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Best policy regarding Water and Energy Conservation  
 Objectives of the Practice: The objective is, for the University to operate in a sustainable manner managing energy and water consumption by using them efficiently and judiciously. The Context: The university has aligned with the usage reduction targets and has set a goal to reduce energy and water consumption annually  
 The Practice: This protocol applies to all faculty, students, non-teaching staff, researchers and other members of the campus. The campus sustainability plan states that every member of the campus community

will act sustainably and will make informed choices in all areas of campus life be it education, research and operations. The University is also committed to increasing sustainability through implementation of the 'Campus Sustainability Plan'. Evidence of Success: Policy history: The university came up with idea of energy and water conservation in the year 2017 Committees were designed for the progress of the same as energy and water are essential to university operations to support all work, study and research. Simple measures which could be managed by all departments, colleges and units through awareness and adoption of the most efficient procedures and practices were popularized. The core responsibilities are entrusted with the members of the campus community including all the faculty, students, non-teaching staff, researchers and visitors are to follow the set rules and regulations towards the success of the policy statements. A special energy steering committee was constituted for the oversight, guidance and endorsement of energy conservation on campus, approving the energy management plan and energy reduction targets and updating this policy. Awareness programs on 'save water and electricity' were conducted regularly. Leaking pipes and faucets were checked regularly and fixing of inefficiencies was carried out in the campus. Efficient ways of saving water were included by visiting experts to guide about watershed management and sustainable practices for water conservation. Finance and Resource: The management was responsible for providing sponsorship of the Energy and water conservation policy. Problems Encountered and Resources Required: Shortage of adequate skilled manpower for implementing the same. Notes: The University has policies and procedures with goals of energy and water efficiency and continuous improvement in practice. 2. Title: Redefining and Restructuring of SOP Standard operating procedure (SOP) is a set of dedicated stepwise instructions compiled by our university to help students and health care workers to carry out routine Objectives of the Practice SOP plans to get effective and efficient result with ultimate objective to achieve promptness, efficiency, quality and uniformity with reduction of miscommunication. The Context Standard Operating Procedures is the key to streamline processes and operations at every level of working. Special expertise and care is needed to design cost effective and result oriented SOPs as per the needs of the University. However, designing a SOP is not an easy task. Care has to be taken in defining each and every aspect of the procedures and rules Even though we paid utmost attention to the SOP, there were difficulties which we faced and we had to restructure the SOP. Some areas which were not planned were added and in some SOPs which were impractical were deleted and a new SOP was added. The Practice In our University all the departments have their own SOPs besides common SOPs of University. Some of the SOPs which came into existence during COVID time were followed very strictly. Besides this every department has its own SOP. Some of the common SOPs followed are : SOP for OPD patients, SOP for Environmental Cleaning, SOP for Maintenance of Equipments, SOP for Management of Postoperative Patients, SOP for Resuscitation of Sick patients, SOP for Contraception, SOP for IPC, SOP for Biomedical Waste disposal, SOP for for new cases, SOP for Tobacco cessation. Each department follows such SOPs at every level starting from Patients, Nonteaching, Students and Faculty. These practices are monitored properly. Evidence of Success SOPs helped in reduction of costs in patients with increase in quality. More safety was ensured as the risks decreased. It helped in improving the standard of work and all those who were involved got trained also. The improvement is visible as it improved the quality through persistent implementation of processes within colleges and hospitals and reduced work effort and good creditability. Problems Encountered and Resources Required Some of the SOPs have to be revised as received periodically there were errors in formatting initially like typographical errors, printing errors, etc. If the SOP did not describe the procedure, then the SOP was revised. All changes in the procedure were included into the SOP. Nevertheless, prior to any change to the SOP, management was advised of, and

approve, for the change. Checklists were introduced for many SOPs and documentation was done for proper record keeping.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.santosh.ac.in/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Santosh Deemed to be University is situated strategically near the capital of Delhi. It is part of the NCR (National Capital Region). It is very conveniently connected by Rail, road and Air. With growing popularity of the University students from different parts of the country throng to study here. This provides them the opportunity to study in an environment with a nicely woven National fabric. Also, many National and International opportunities for students are easily available one they enrol at the University. 22 States (including Andhra Pradesh, Assam, Bihar, Delhi, Gujrat, Haryana, Himachal, Jammu Kashmir Kerala, Kolkata, Madhya Pradesh, Maharashtra, Odisha, Punjab, Rajasthan, Telangana, Uttarakhand, West Bengal, Uttar Pradesh) are currently represented at the University. There are few Students from as far as Nepal All cultural festivities, events, ceremonies are celebrated together at the University. Festivals like Diwali, Id, Holi, Gur Quran, Pongal and many other festivals are celebrated. Extra care and efforts by the Universities Mentor system settle the students from various states in a very cordial manner. Santosh Deemed to be University is an area which has become distinctive for its Pan India presence.

Provide the weblink of the institution

<https://www.santosh.ac.in/institutional-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

- Introduction of Choice Based Credit System (CBCS) pattern for enhancing the Academic flexibility
- Promoting research activities in the college is a major focus area as we have been working on improving our research facilities like initiation of Central Research Laboratory with instruments and supporting facilities.
- Organization of programs focused on career counselling and skill enhancement of students is another area to be focused by Organize Skill Training for students to bring about a positive change and attitude of the students.
- Community engagement through student projects and create scholarships for students.
- To encourage faculty for development of e content.
- Plan on upgrading of University website.
- Implementation of LAN and high speed internet networking system