

SANTOSH UNIVERSITY



(Established u/s 3 of the UGC Act, 1956)

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FEEDBACK FORM

1. Name:-
2. Students / Teachers / Alumni
3. Year/ Batch:-
4. Course MBBS/ BDS:-

Rating Scale 1-5

(1 – Poor, 2- Fair, 3 – Good, 4 – Very Good, 5 – Excellent)

1.	Content of Syllabus				
2.	Mechanism in Learning				
3.	Teaching Schedule				
4.	Does the Curriculum improve communication skill				
5.	Curriculum for interdisciplinary learning				
6.	Opportunities for developing research skills				
7.	Encouragement for co-curricular activities				

❖ Tick where Applicable

Analysis of Student Feedback 2017-18

Total no. feedbacks (n) = 198

1.	Content of Syllabus	2 (1.01%)	4 (2.02%)	43 (21.71%)	72 (36.36%)	77 (38.88%)
2.	Mechanism in Learning	1 (0.50%)	2 (1.01%)	33 (16.66%)	84 (42.42%)	78 (39.39%)
3.	Teaching Schedule	4 (2.02%)	8 (4.04%)	36 (18.18%)	68 (34.34%)	82 (41.41%)
4.	Does the Curriculum improve communication skill	9 (4.54%)	12 (6.06%)	35 (17.67%)	63 (31.81%)	79 (39.89%)
5.	Curriculum for interdisciplinary learning	3 (1.51%)	8 (4.04%)	31 (15.65%)	74 (37.37%)	82 (41.41%)
6.	Opportunities for developing research skills	2 (1.01%)	14 (7.07%)	38 (19.19%)	54 (27.27%)	90 (45.45%)
7.	Encouragement for co-curricular activities	3 (1.51%)	11 (5.55%)	34 (17.17%)	71 (35.85%)	79 (39.89%)

