





SDG 13
CLIMATE ACTION

**Sustainable Development Goal 13 (SDG 13) focuses** on taking urgent action to combat climate change and its impacts. This goal is crucial for all institutions, including educational entities like Santosh University, to incorporate into their operations and ethos. By integrating climate action into its core activities Santosh University can play a significant role in contributing to a sustainable future.

SDG 13 emphasizes the need for significant efforts to strengthen resilience and adaptive capacity to climate-related hazards and natural disasters and improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.

Santosh University incorporate climate change education across its curricula by embedding climate literacy into various programs that comprehend the impact of climate change and contribute to solutions in their respective domains. There are courses focused on environmental science, sustainable development and climate change. The university also focus its research efforts towards climate resilience and sustainable practices by encouraging innovation in science and technology and develop new strategies to combat climate challenges. Universities also reduces their carbon footprint through the adoption of sustainable practices on campus.

Initiatives include Transition to renewable energy sources for campus operations, Implement waste reduction and recycling programs, promote green transportation options for students and staff such as carpooling, battery operated car and public transit use, ensure buildings and infrastructure follow green building standards. Santosh University also extends its influence beyond the campus by engaging with local communities in climate action initiatives.

By embedding SDG 13's principles into its ethos, Santosh University plays a pivotal role in combatting climate change. Through education, research, sustainable operation, and community engagement the university thus inspires and empowers the next generation to take the necessary steps for a resilient and sustainable future.





## **SDG 13.1**

# UNIVERSITY MEASURES TOWARDS RESEARCH ON CLIMATE ACTION



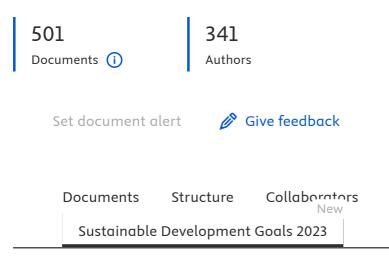
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## Santosh (Deemed to be) University

No.1, Santosh Nagar, Ghaziabad, UP, India 🔞 60172682



New: See at one glance Sustainable Development Goals mapped to this organisation Sustainable Development Goals (SDGs) are specific research areas that are helping to solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. Times Higher Education (THE) is using Elsevier SDG data mapping as part of its Impact Rankings. More about SDGs 7

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#### 1 document for Climate action

Review

Exploring Cutting-Edge Approaches in Anaerobic Digestion and Anaerobic Digestate Management

Mariappan, I., Prabhakaran, R., Vivekanand, V., ...Regurajan, R., Subramanian, V.

ChemBioEng Reviews, 2024

Display 10 results



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## **SDG 13.2**

### **LOW CARBON ENERGY USE**

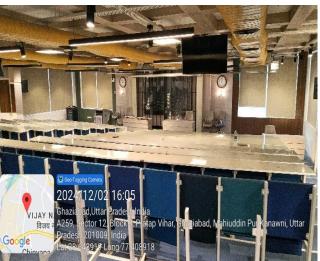
#### Buildings Upgradation to reduce Carbon Emission

Santosh University conducts regular energy audits to assess the energy consumption of buildings and identify areas for improvement. These audits help pinpoint inefficiencies in insulation, heating, cooling, lighting, and appliances. The University implements several energy efficient technologies like upgrading ventilation and air conditioning systems to more energy-efficient models that optimize temperature control while minimizing energy waste, replaced traditional lighting with energy-efficient LED lights, which use significantly less energy and have a longer lifespan and Integrated smart energy management systems that use sensors, AI, or IoT technology to automatically adjust lighting, heating, and cooling based on occupancy and environmental conditions.

University has installed solar panels on buildings to generate renewable energy and reduce dependence on the grid. The University buildings are designed with energy-efficient standards and awarded as **Clean and Green Campus** and **Energy Efficient campus**.



**SOLAR PANEL** 



SENSOR BASED LED LIGHT



LED BULBS



Power efficient items like AC

#### Carbon reduction and emission reduction process

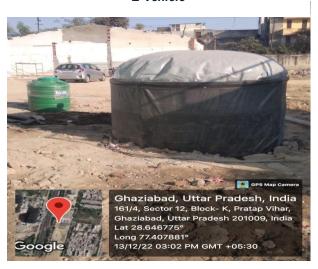
Santosh University follows several practices to reduce carbon reduction by limited entry of vehicles to campus, Battery Operated Vehicles etc. A biogas plant is installed for utilizing renewable energy which collects and process food wastes from mess and other areas and renew it as energy.



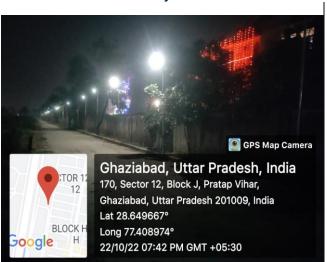
Ghaziabad, UP, India
Pratap Vhar, Chaziabad, 201009, UP, India
Lat 28.648207, Long 77.408336
Jolius 2023 02:06 PM GMT-405:30
Note: Captured by GPS Map Camera

**Battery Car** 

E-Vehicle



Biogas Plant



Solar Lights

#### INITIATIVES TO REDUCE CARBON EMISSION

Santosh University takes several measures to make the campus free from carbon emission. It regularly conducts Audits with the help of external agencies to assure the energy utilization and also to reduce the carbon emission. The University has made a policy for restricted entry of vehicles into the campus. Battery operated vehicles are provided for the easy transport inside the campus which reduces the carbon emission. The landscape is of greenery as Santosh university has initiated plantation Drive in its campus so that each and every student took initiative in making the campus green so that contributing in less carbon emission in the campus. Students are also participating in several awareness campaigns on environmental protection, less carbon emission, climate change and its impact, Need of Trees and importance of Plantation Drive











PQMS Quality Services Pvt. Ltd.

SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Mkt, Ludhiana-141001 (Punjab) Ph:0161-4666970, 9667664604 Email-audit.pqms@gmail.com www.qualityindia.in

PQMS/2023/2/22 Date: 10/01/2023

#### To Whom It May Concern

It is to certify that PQMS Quality Services Pvt. Ltd. SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Market, Ludhiana-141001 (Punjab) has conducted Green Audit for Santosh Deemed to be University in January 2023.

Santosh Deemed to be University has been undertaking satisfactory steps towards ensuring Green Campus & Sustainable Environment. The area of improvement has been identified which has been mentioned in detailed reports.

Audit Site: Santosh Deemed to be University.

Address: No.1, Santosh Nagar, Ghaziabad, NCR Delhi-201009

Audit Tenure: - From 2<sup>nd</sup> Jan 2023 to 07 Jan-2023

Anubhav by Anubhav Kaushik Taushik Date: 2023.01.10 14:14:48 +05'30'

Prepared By

Maneet Digitally signed by Maneet Deewan Date: 2023.01.10 14:13:58 +05'30'

Approved By



PQMS Quality Services Pvt. Ltd.

SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Mkt, Ludhiana-141001 (Punjab) Ph:0161-4666970, 9667664604 Email-audit.pqms@gmail.com www.qualityindia.in

Date: 27/01/2023

PQMS/2023/1/12/32

#### To Whom It May Concern

It is to certify that PQMS Quality Services Pvt. Ltd. SCO-21, 4<sup>th</sup> Floor, Feroze Gandhi Market, Ludhiana-141001 (Punjab) has conducted Energy Audit for Santosh Deemed to be University in January 2023.

Santosh Deemed to be University has been undertaking satisfactory steps towards best practice of Energy Management System. The area of improvement has been identified which has been mentioned in detailed Energy audit report.

Audit Site: Santosh Deemed to be University.

Address: No.1, Santosh Nagar, Ghaziabad, NCR Delhi-201009

Audit Tenure: - 18th Jan 2023 to 25th Jan 2023.

Gaurav
Prakash
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by Gaurav
Prakash
Date: 2023.01.27
14:46:17 +05'30'

Prepared By

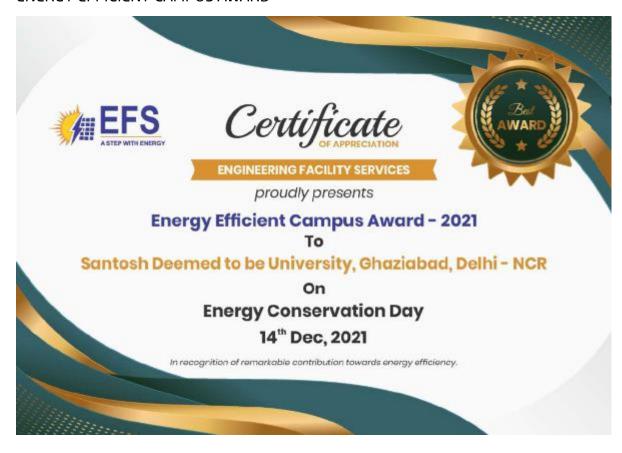
Maneet Digitally signed by Maneet Deewan Date: 2023.01.27 15:32:47 +05'30'

Approved By

#### CLEAN AND GREEN CAMPUS AWARD



#### **ENERGY EFFICIENT CAMPUS AWARD**







## **SDG 13.3**

## ENVIRONMENTAL EDUCATION MEASURES

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### **B.Sc Clinical Nutrition and Dietetics**

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**Curriculum** 

#### **Eligibility Criteria**

- Passed 10+2 with Physics, Chemistry, Botany & Zoology/ Biology including English
- An equivalent qualification from a Recognized Board.

#### **Course Outline**

#### First Semester:

- Food Science-I
- Food Sanitation & Hygiene/Food Safety & Quality Control
- English Communication Skills [Compulsory]
- Basic Computer

#### Second Semester:

- Food Science- II
- Food Processing and Technology /Food Additives and Adulterants
- Environmental Education [Compulsory]
- Yoga &stress management

#### Third Semester:

Basic Nutrition

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**Examinations** ~

## B.Optometry (B.Optom)

Home > About > B.Optometry (B.Optom)





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Medical College

<u>Overview</u>

**Curriculum** 

#### **Eligibility Criteria**

Some common eligibility criteria are:

#### Selection procedure:

1. He/she has passed the higher secondary 10 + 2 or equivalent examination recognized by any Indian University or a dually constituted board with pass marks 45% in physics chemistry biology mathematics PCB or PCM

OR

Diploma in optometry after completing 12th class / 10 + 2 of CBSE or equivalent with minimum aggregate of 45% marks in physics chemistry and biology mathematics provided the candidate has passed in each subject separately.

- 2. Candidates who have passed the senior secondary school examination of National open school with the minimum of 5 subjects with any of the following group subjects.
- (a.) English, Physics, chemistry, botany, zoology
- (b.) English physics chemistry biology/mathematics and any other language.
- 3. He/she has completed the age of 17 years as on 31st December of the year of the admission.
- 4. He/she has to furnace at the time of submission of the application form a certificate of physical fitness from our registered medical practitioner and two references from persons other than relatives specifying to satisfactory general character.
- 5. Admission to a bachelor in optometric course shall be made on the basis of eligibility and an entrance test to be conducted for the purpose.

#### <u>Appointment Notification for the Post of Vice Chancellor</u>

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Nutrition

#### **Second Semester:**

- Ocular Anatomy & Physiology
- Physical Optics &Geometrical Optics II
- (Environmental Education [Compulsory])
- Hospital Management

#### Third Semester:

- Ocular microbiology & Biochemistry
- Ocular Pathology & Pharmacology
- Optometric Optics
- Basic Of Computers
- Bio Medical Waste Management

#### Fourth Semester:

- Optometric instrument
- Dispensing Optics
- Optometric Optics
- Visual Optics
- Introduction to Entrepreneurship

#### Fifth Semester:

- Geriatric Optometry & Pediatric Optometry
- Systemic Disease & low Vision Care
- Contact Lens
- Clinical Examination of Visual System
- Binocular Vision

#### Sixth Semester:

- Occupational Optometry
- Ocular Disease & Glaucoma
- Public Health& community Optometry
- Medical low & Ethics of Optometry
- BLS & ACLS [AHA Certification]

#### Seventh & Eighth Semester:

• Internship [Non CGPA]

#### **Career Prospective**

Optometry is a branch of healthcare that deals with the examination, diagnosis, and treatment of visual problems and other related disorders. As a professional, a Bachelor of Optometry (B.Optom) degree holder has several career options available to them, including:

**Optometrist:** An optometrist is a licensed eye care professional who performs eye exams, diagnoses and treats visual problems, and prescribes corrective lenses or other treatments to improve vision.

**Ophthalmologist:** An ophthalmologist is a medical doctor who specializes in eye and vision care. They diagnose and treat eye diseases, perform surgeries, and prescribe medications.



**Examinations** ~

## B.Sc Anaesthesia and Operation Theatre Technology

Home > About > B.Sc Anaesthesia and Operation Theatre Technology





<u>Overview</u>

**Curriculum** 

#### **Eligibility For Admission**

A candidate seeking admission to the Bachelor of Science - Anaesthesia technology shall have passed:

**Educational Qualification:** Candidates must have completed 10+2 or equivalent examinations from a recognized board with Physics, Chemistry, and Biology as core subjects. Some institutions may also require a minimum aggregate score of 50% in these subjects.

Age Limit: Candidates must be at least 17 years of age at the time of admission.

- 1) The two year Pre-University examination or equivalent as recognized by SDTBU with Physics, Chemistry and Biology as principal subjects of study.
- 2) Pre Degree Course from a recognized university (two years after ten years of schooling) with Physics, Chemistry and Biology as principal subjects of study.
- 3) Any equivalent examination recognized by SDTBU for the above purpose with Physics, Chemistry and Biology as principal subjects of study.

#### II. Duration Of Course:

OR

**OR** 

The duration of the Course shall be for a period of three years.

#### III. Medium Of Instruction:

The medium of instruction and examination shall be English.

#### IV. Scheme Of Examination:

There shall be three examinations during the course, each at the end of the first, second, third year.





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**Examinations** ~

• Biomedical Waste Management

#### Second Semester:

- Basics of Pre & Para Clinical Medicine: Biochemistry & Pharmacology
- Introduction to Operation Theatre Technology
- Environmental Education [Compulsory]
- From Pool of Generic Elective Courses of other discipline

#### Third Semester:

- Basics of Para Clinical Medicine: Pathology & Microbiology
- Principles of Anesthesia I
- Introduction to Quality & Patient Safety
- SWAYAM / MOOCS / NPTEL / Institution offered Skill courses
- From Pool of Generic Elective Courses of other discipline

#### Fourth Semester:

- Basics of Clinical Medicine: Medicine & Surgery
- Principles of Anesthesia II
- Labor Analgesia
- SWAYAM / MOOCS / NPTEL / Institution offered Skill courses
- Introduction to Entrepreneurship

#### Fifth Semester:

- OTT Clinical I
- OTT Applied I
- OTT Advanced I
- Trauma Evaluation and Management
- SWAYAM / MOOCS / NPTEL / Institution offered Skill courses

#### Sixth Semester:

- OTT Clinical II
- OTT Applied II
- OTT Advanced II
- Interventional Cardiology
- SWAYAM / MOOCS / NPTEL / Institution offered Skill courses
- BLS & ACLS [AHA Certification]

#### Seventh & Eighth Semester:

Internship [Non CGPA]

#### **Career Prospectives**

Anesthesia Technologist: An Anaesthesia technologist assists the anaesthesiologist during surgeries, procedures and performs Anaesthesia-related procedures under the supervision of a licensed anaesthesiologist.

**Operation Theatre Technologist:** An operation theater technologist sets up the operation theater before surgery, sterilizes instruments, and assists surgeons during procedures.

**Surgical Assistant:** A surgical assistant is responsible for providing assistance to surgeons during surgical procedures. They can work in various medical settings, including hospitals, outpatient surgical centers, and private clinics.

**Healthcare Educator:** Healthcare educators work in hospitals and other medical facilities to educate healthcare professionals on the latest medical technologies, best practices, and procedures.

Medical Device Sales: Graduates can also work for medical device companies, selling surgical equipment and supplies to healthcare facilities.







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**Examinations** ~

## B.Sc. in Emergency & Trauma Care Technology

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<u>Overview</u>

**Curriculum** 

#### **Eligibility Criteria**

Science Graduates with Physics, Chemistry, and Biology are eligible. Admissions to the courses will be governed by the conditions laid down by the University from time to time and as published in the Regulations for admissions each year.

**Duration of the Course:** 4 Years (3 years + 1 year Internship)

Internship wherever specified are integral part of the course and needs to be done in Santosh Deemed to be University, Ghaziabad itself.

#### **Course Outline**

#### First Semester:

- Anatomy + Physiology
- Biochemistry
- English
- Basic Computer

#### Appointment Notification for the Post of Vice Chancellor







- Pharmacology
- Microbiology
- Basic Principle of Hospital Management
- Personality Development
- Biomedical Waste Management

#### Fourth Semester:

- Emergency Medicine & Medical Services Part 1
- Emergency Medicine & Medical Services Part 2
- Basics of Nursing
- Fundamentals of Emergency Medical Care
- Good Clinical Practices

#### Fifth Semester:

- Trauma 1
- Trauma 2
- Patient Care
- Emergency Diagnostic Measures
- Emergency Drugs

#### Sixth Semester:

- Patient assessment & drug administration Part 1
- Patient assessment & drug administration Part 2
- Triaging
- Ambulance field operation
- Biostatistics

#### Seventh & Eighth Semester:

• Internship [Non CGPA]

#### **Career Prospectives**

Graduates with a BSc. in Emergency & Trauma Care Technology have a wide range of career opportunities in the field of emergency and trauma care. Some potential career prospects include:

Emergency Medical Technician (EMT): Respond to emergencies, provide immediate care to patients, and transport them to healthcare facilities.

**Paramedic:** Offer advanced pre-hospital care, including administering medications and performing life-saving procedures.

**Emergency Room Technician:** Assist medical staff in emergency departments, ensuring efficient patient care during critical situations.

**Trauma Nurse:** Specialize in trauma care, managing patients with critical injuries in emergency departments or trauma Centers.

Flight Paramedic/Flight Nurse: Work on medical helicopters or airplanes, providing rapid transport and care to critically ill or injured patients.

**Emergency Department Manager:** Oversee the operations of emergency departments, ensuring efficient workflows and patient care. **Trauma Coordinator:** Coordinate trauma care services, facilitate quality improvement, and ensure compliance with trauma center standards.

**Emergency Medical Services (EMS) Educator:** Teach EMT and paramedic courses in educational institutions.

**Emergency Preparedness and Disaster Management Specialist:** Plan and coordinate responses to disasters and mass casualty incidents.

Critical Care Transport Specialist: Manage and transport critically ill patients between healthcare facilities.

**Researcher in Trauma Care:** Contribute to trauma-related research, improving protocols and patient outcomes.

**Healthcare Administrator:** Assume administrative roles in healthcare institutions, focusing on emergency and trauma care services.



## **BSc Critical Care Technology**

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**Overview** 

**Curriculum** 

#### **Eligibility Criteria**

Completion of 10+2 or equivalent with 12 years of schooling from a recognized board or university. Minimum 35% marks in each subject, including English, for all categories.

#### **Course Outline**

#### First Semester:

- Basics of Pre-Clinical Medicine: Anatomy & Physiology
- Hospital Infection Control
- English Communication Skills [Compulsory]
- Biomedical Waste Management

#### Second Semester:

• Basics of Pre & Para Clinical Medicine: Biochemistry & Pharmacology

Medical College



#### SANTOSH INSTITUTE OF ALLIED HEALTH SCIENCES

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Program Objectives / Overview

**Eligibility Criteria** 

**Program Outline** 

**Career Prospectives** 

**Download Brochure** 

#### **Overview**

A **Bachelor of Medical Laboratory Science (BMLS)** program is a four-year undergraduate degree that prepares students to become medical laboratory scientists or clinical laboratory scientists. These professionals work in clinical laboratories, hospitals, research facilities, and public health agencies to analyze patient samples, such as blood, urine, tissue, and body fluids, to diagnose and treat diseases.

The program includes courses in the medical field, such as anatomy, physiology, microbiology, immunology, biochemistry, hematology, and molecular biology. In <u>Santosh Medical Laboratory Technology College</u>, students also receive training in laboratory techniques, quality control, data analysis, and research methods. In addition, students may have the opportunity to participate in clinical internships or rotations to gain hands-on experience in a real-world laboratory setting.

Graduates of a **BMLS program** are eligible to take certification exams offered by organizations such as the American Society for Clinical Pathology (ASCP) or the National Credentialing Agency for Laboratory Personnel (NCA). Certification is typically required for employment in clinical laboratories and may enhance job prospects and earning potential. They can peruse for higher education such as **PhD in Lab Science** directly as credit score system approach will be used for assessment during course.

Overall, a *Bachelor of Medical Laboratory Science* degree prepares students for a rewarding career in healthcare field as technical person, research scientist, quality manager in accredited laboratories and as administrative person in health care settings, teaching faculty in colleges with opportunities for advancement and specialization.

#### Program Objectives

- Proficient perform a comprehensive range of clinical laboratory tests.
- Develop and assess testing methodologies and interpretive protocols.
- Efficiently manage data to facilitate prompt, precise, and cost-effective reporting of laboratory findings.
- Gather and handle specimens (including infectious samples like blood, urine, stool, sputum, pus, semen, tissues, and bodily fluids) for diverse biochemical, pathological, microbiological, hematological, and blood bank analyses.
- Supervise the inventory of laboratory reagents and diagnostic kits.
- Uphold stringent quality control measures to ensure the reliability of laboratory results.
- Technologists' roles have shifted towards increased analytical work due to automation and computer technology integration.
- The complexity of tests, required judgment and level of responsibility are contingent on the technologists' educational background and experience levels.
- Embracing a lifelong learning journey, students will relate Physiotherapy concepts to serve society's needs, ensuring a highly productive career.

#### Click here to read about SANTOSH MEDICAL LABORATORY TECHNOLOGY COLLEGE.

#### **Eligibility Criteria**

The eligibility criteria for a Bachelor of Medical Laboratory Science (BMLS) degree program may vary depending on the institution offering the program. However, some common eligibility criteria are:

**Educational Qualification:** Candidates should have completed their 10+2 or equivalent examination in science stream with physics, chemistry, and biology as core subjects.



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<u>07838554486</u>

Time: 9AM To 6PM

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A Bachelor of Medical Laboratory Science (BMLS) program typically takes 4 years to complete and provides students with the theoretical knowledge and practical skills necessary to work in a medical laboratory. Below is a sample course outline for a BMLS program:



#### First Year:

#### Semester I

Basic Computer & Information Science

English Communication & Soft Skill

Introduction Two Quality & Patient Safety

Medical Low & Ethics

Basic Preventive Medicine & Community Health Care

#### **Environmental Sciences**

#### Semester II

General Clinical Microbiology

Basic Hematology & Clinical Pathology

Basic Clinical Biochemistry

**Human Anatomy & Physiology** 

General Clinical Microbiology (P)

Basic Hematology & Clinical Pathology(P)

Basic Clinical Biochemistry(P)

Human Anatomy & Physiology(P)

#### Second Year:

#### Semester III

Systematic Bacterial

Basics Basic of Hematological Disease

Biochemical Metabolism

Fundamentals of Histology

Systematic Bacterial(P)

Basics Basic of Hematological Disease(P)

Biochemical Metabolism (P)

Fundamentals of Histology(P)

#### Semester IV

**Applied Bacteriology** 

Applied Haematology-I

**Analytical Clinical Biochemistry** 

Applied Histopathology -I

Applied Bacteriology (P)

Applied Haematology-I (P)

Analytical Clinical Biochemistry (P)

Applied Histopathology -I (P)

#### Third Year:

#### Semester V

Immunology & Bacterial Serology

Applied Haematology-II

Applied Clinical Biochemistry-I

Applied Histopathology -II

Immunology & Bacterial Serology (P)

Applied Haematology-II (P)

Applied Clinical Biochemistry-I (P)

Applied Histopathology -II (P)



## Beyond the campus environmental promotion activities

#### **Swacch Bharat Pakhwara**











#### Planting saplings in schools of villages Girdharpur and Hisali



#### Planting saplings in schools of villages Girdharpur and Hisali

#### **RALLY ON CONSERVATION OF WATER (SULTANPUR)**



A GLIMPSE OF THE IEC MATERIALS PREPARED BY M.B.B.S STUDENTS





#### **PLANTATION DRIVE 2024**

#### DEPARTMENT OF PROSTHODONTICS AND CROWN AND BRIDGE

Report on Plantation Drive

Date: 23-01-2024

Introduction: In line with the growing global awareness of environmental conservation and the need for sustainable practices, Department of prosthodontics organized a Plantation Drive. The aim of this initiative was to contribute to the green cover, promote environmental consciousness among the students and staff, and create a healthier and more sustainable campus environment.

#### Objectives:

To increase the green cover on the campus.

To create awareness among students and faculty about the importance of trees for a healthy environment.

To instill a sense of responsibility towards environmental conservation among the college community.

Preparation and Planning: The Plantation Drive was meticulously planned by a dedicated organizing committee comprising faculty members, students, and support staff. The committee identified suitable areas on the campus for tree plantation and collaborated with local environmental organizations to source saplings. A variety of native tree species were selected, considering the local climate and soil conditions to ensure their successful growth.

Execution: On the designated day, students, faculty, and staff gathered at the specified locations with enthusiasm and a commitment to making a positive impact on the environment. The event commenced with a brief inauguration ceremony, where the invited guest DR. Sanketh K. Reddy.

Participants were then provided with the necessary tools and instructions for planting saplings. The hands-on involvement of everyone created a sense of unity and responsibility towards the shared goal of enhancing the greenery on the campus.

Post-Plantation Activities: To ensure the long-term success of the Plantation Drive, the college initiated a tree adoption program. Students and faculty members were encouraged to adopt specific trees and take responsibility for their care.

Conclusion: The Plantation Drive was a resounding success, not only in terms of the number of trees planted but also in fostering a sense of environmental responsibility among the college community. The initiative served as a stepping stone for future sustainability projects, reinforcing the college's commitment to creating a greener and healthier campus environment.

#### Recommendations:

Regular monitoring and maintenance of the planted saplings.

Integration of environmental education into the curriculum.

Collaboration with local environmental organizations for ongoing support and guidance.









#### **5<sup>TH</sup> JUNE 2023 :WORLD ENVIRONMENT DAY**

#### **WALKATHON**

Student Welfare Section on the occasion of **WORLD ENVIRONMENT DAY** have conducted a **WALKATHON** on 5<sup>th</sup> June 2023 at Santosh Deemed to be University. The event was started by Hon'ble Vice Chancellor Dr. Tripta Bhagat followed by Dean Dental Dr.Akshay Bhargava, Director IQAC Dr.Dakshina Bisht & Dean Student Welfare Dr.Rajiv Ahluwalia. Faculty and Students of the University have participated in the event with full enthusiasm and showed their devotion to save environment. The walk was held for the cause "Green Environment, Clean Environment".



## STUDENT WELFARE SECTION Celebrates

### **WORLD ENVIRONMENT DAY 2023**

- Walkathon
- Plastic Free Campus

- Tree Plantation Drive
- Wall Painting

DATE: 5th JUNE, MONDAY 2023 | TIME: 10 AM ONWARDS

VENUE: Santosh Deemed to be University, Ghaziabad (Delhi NCR)







## Event Report World Environment Day Department of General Medicine

Title: - WORLD ENVIRONMENT DAY

**Date: 5 June 2023** 

**Venue: Santosh Hospital Campus** 



Today, we celebrate the beauty of our planet and also recognize the importance of taking action to protect it. At Nature Connect, we are dedicated to environmental education and conservation, empowering the younger generation to become stewards of the Earth.

The theme for World Environment Day 2023 is **#BeatPlasticPollution and 'Ecosystem Restoration.'** All faculty members, post graduates, other staff joined in mission to educate, conserve, and restore. Together, we can beat plastic pollution, restore ecosystems, and create a brighter future for our planet.

On World Environment Day, the department of Medicine participated in the initiative that how a small step can make a difference. This small step involved plantation of trees in the campus of Santosh Hospital. Also highlights the importance of maintaining the ecological balance with all staff and faculty members.

Dated: 05-06-2023

Dr. Ashok Kumar

Professor & Head Department of General Medicine Santosh Medical College, Ghaziabad





















## EVENT REPORT WORLD ENVIRONMENT DAY

#### WALL PAINTING COMPETITION

Report: World Environment Day Wall Painting Competition

Date: 7, June 2023

Location: Girls/Boys common room

The World Environment Day Wall Painting Competition was organized by Student Welfare section of Santosh Deemed to be University to raise awareness about the importance of saving water and adopting digital solutions to reduce paper usage. The event aimed to engage students in creative activities and encourage them to think critically about environmental issues. The theme of the competition, "Save Water and Go Digital, Avoid Paper," aimed to promote sustainable practices and emphasize the need for conservation and technological advancement.

The competition witnessed enthusiastic participation from students.

The competition took place in the college commons rooms, where designated spaces were allocated to each participating team. The event began with a brief introduction by the organizing committee, highlighting the significance of World Environment Day and the importance of the chosen theme.

The participants were provided with a variety of art supplies, including eco-friendly paints, brushes, and other necessary materials. The teams were given a time limit of [7th Wednesday to 9th Friday 4:00 pm] to complete their wall paintings, allowing them to showcase their creativity and artistic skills while conveying the message of water

Overall, the World Environment Day Wall Painting Competition was a resounding success, leaving a lasting impact on the participants and the college community. It served as a powerful reminder that collective efforts and creative expressions can bring about positive change and inspire a more sustainable world.







